



Northenden Community School

Curriculum Information for Parents



Class Nursery (Ms Hannant)

Term Spring 2 2025

Theme People Who Help Us

THE BIG IDEA

We are excited to introduce our topic for this term 'People Who Help Us'. This term, we will be exploring the incredible roles of the people in our community who keep us safe, healthy, and happy-from doctors and firefighters to postal workers and shopkeepers. To bring this topic to life, we have planned interactive experiences that will immerse the children in real-world learning. We will be transforming our classroom into hospitals, fire stations and police offices where children can role play. We will be meeting real-life heroes welcoming special visitors into school. The children will be exploring exciting stories and books sparking imagination, discussions and play. We will also be getting creative with hands on activities, from painting fire engines to writing thank you letters to local helpers.

KEY CURRICULUM SKILLS



In READING lessons, the children will ...

read lots of books 'A Superhero Like You' by Dr Ranj Singh , 'Busy Day FireFighter' by Dan Green 'Doctorsaurus' by Emi-Lou May 'Awesome Ambulances' by Tony Mitto

- join in with stories using words and actions.
- answer book talk questions about 'who', 'where', 'problem' 'solution'



In WRITING lessons, the children will ...

- create a post office where we can write and post letters.
- write our names on cards for our friends taking turns to deliver the mail
- make 'wanted' posters and solve mysteries using finger prints
- become a story teller using role play, small world figures and toys.



In MATHEMATICS lessons, the children will

- practise numbers to 5 through songs and play
- play shop using 1p,2p,5p, 10p and 20p coins.
- use toys to act out number songs when playing inside and out.

In **Phonics** we will ...

- learn how to blend words using toy talk 'c-a-t' matching words to the picture
- learn to how to write our name and other simple words
- learn how to sort and match rhyming words

In **Personal, Social and Emotional Development** we will ...

- help children understand, express and manage their emotions through coaching, playing and sharing books
- develop relationships by playing with different children and listening to their ideas.

In **Communication and Language** we will ...

- work together to draw and label a big town map, adding hospitals, police stations, schools, vets etc
- talk on telephones and walkie talkies to solve mysteries and go on rescue missions

In **Physical Development** we will ...

- Set up a 'Firefighter Training Course'- climbing ladders, jumping over 'fire' and carrying buckets to 'put out the fire'

In **Understanding of the World** we will ...

- develop our understanding of community, responsibility and kindness

In **Expressive Arts and Design** we will ...

- engaging in role play acting out the role of key workers
- take part in emergency vehicle junk modelling using cardboard boxes, bottle tops, foil and tubes to create fire engines, police cards and ambulances

In **MUSIC** we will ...

- repeat rhythms and keep the beat.
- listen, dance and play along to various kinds of music putting into words how it makes us feel.

In **RELIGIOUS EDUCATION** we will ...

- continue learning about different multi-cultural celebrations around the world
- share and discuss the cultural values and beliefs of the families in our class



PE lessons will take place on THURSDAYS

In our PE lessons, the children will ...

- play ball games learning to throw, catch and kick
- learn to balance, jump and travel in different ways
- learn to ride balance and pedal bikes on the track



OTHER INFORMATION

We would love to hear from you if you, or someone you know, works in a role that helps others and would be happy to share their experiences with the children.



YOU CAN HELP YOUR CHILD AT HOME BY ...

- drawing and painting pictures to help build your child's confidence.
- practise name writing and letter formation in fun ways eg. bath crayons, shaving foam, chalk.
- reading a bedtime story each night