



Northenden Community School

Curriculum Information for Parents



Class Year 3 (Mrs Baydemir)

Term Autumn 1 2025 (8 weeks)

Theme Why do people live near volcanoes? (Geography)

THE BIG IDEA

In this unit of work we will be looking at the layers of Earth and how mountains are formed. We will be comparing various rocks and their properties. We will describe tectonic plates and find out that mountains appear along their boundaries. We will explore negative and positive aspects of living near a volcano.



In **READING** lessons, the children will ...

- Develop reading and understanding through inference and deduction
- Revise and consolidate words which add suffixes beginning with vowel letters to words of more than one syllable (doubling final consonant)
- Retrieve and record information using information texts



In **WRITING** lessons, the children will ...

- Revise basic punctuation, sentence construction and word classes – nouns, verbs and adjectives
- Use adjectival phrases to improve descriptions
- Write **setting description** pieces of writing linked to our shared reading of 'Tuesday'



In **MATHEMATICS** lessons, the children will

- Represent and partition numbers up to 100 and 1000.
- Compare numbers up to 1000.
- Count in 50s.
- Add and subtract 1s, 10s and 100s.



In **COMPUTING** lessons, the children will

- Develop their understanding of computer systems and networks
- Name the key components of networks.



In **SCIENCE** we will ...

- Identify different types of rocks including granite, gneiss, pumice and sandstone
- Find various ways to group rocks
- Survey the rocks in our environment.



In **GEOGRAPHY** we will ...

- Explore the layers of the Earth
- Compare convergent and divergent plate boundaries
- Identify tectonic plate boundaries, mountains and volcanoes on a map
- Investigate shield and composite volcanoes
- Discuss negative and positive effects of living near a volcano
- Learn how tectonic plate movements can lead to earthquakes



In **RELIGIOUS EDUCATION** we will...

- Explore what different people believe about God



In **ART AND DESIGN** we will ...

- Explore tone, texture and proportion to create realistic drawings.
- Create a three-dimensional effect by using contrasting tones to show light and dark.



In **MUSIC** we will ...

- Create compositions in response to an animation (Theme: Mountains)
- Verbalise how music makes us feel
- Create movements appropriate to each section of a piece of music



In **PSHCE** we will ...

- Understand that all families are different
- Discuss problems in friendships and what bullying is
- Discuss what to do when bullying happens
- Explain how differences can be a positive thing



PE lessons will take place on WEDNESDAYS

In our PE lessons, the children will ...

- Work on floor movement patterns
- Improve our static balance (one leg standing)
- Learn how to react positively when things get difficult



OTHER INFORMATION

- English Homework will be set every Friday and marked every Tuesday.
- Reading books can be changed daily.



YOU CAN HELP YOUR CHILD AT HOME BY ...

- reviewing their report from last year and encouraging them with their targets
- listening to them read on a daily basis
- ensuring all homework is completed in a timely manner and to the best of their ability