



# Northenden Community School

## Class Information for Parents



**Class** Year 1  
**Term** Autumn 1 2025 (8 weeks)  
**Theme** What is it like here?

<b>Message from the teacher</b>	<p>Welcome to year 1! I hope you all had a restful and joyful Summer Break. This half term, we're embarking on an exciting geographical journey in our topic: "<b>What is it like here?</b>" We will learn all about maps and our local area. We'll start by finding our homes on an aerial photograph, then create maps of the classroom using everyday objects. After drawing simple maps of the school grounds, we'll use them to follow routes. Finally, we'll use our new skills to investigate how to improve the playground. In writing, we will be inspired by a selection of brilliant texts and media such as <i>Inside Out</i>, <i>The Bog Baby</i> and <i>The Three Little Pigs</i>.</p>
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### In **READING** lessons, the children will ...



- Begin daily Essential Letters Phonics sessions.
- Consolidate phase 2, 3, and 4 sounds taught in Reception and begin to learn phase 5 sounds.
- Participate in guided reading sessions.
- Read books that match phonics level to build confidence.

### In **WRITING** lessons, the children will ...



- Write a character description and innovate their own story.
- Practice constructing sentences.
- Understand when to use a capital letter.
- Learn how to write the days of the week.
- Begin to focus on using capital letters, full stops, and finger spaces.

### In **MATHEMATICS** lessons, the children will



- Explore place value within 10.
- Count forwards and backwards within 10.
- Compare, sort and order objects and numbers
- Understand less than, greater than and equal to.



In **GEOGRAPHY** we will ...

- Locate three features on an aerial photograph of the school and know the name of the country and village, town or city in which they live.
- Make a map of the classroom with four key features, using objects to represent the distance and direction of features in the classroom.
- Recognize four features in the school grounds using a map.
- Explain how they feel about three areas of the playground and find out how others feel by looking at the results of a survey.
- Draw a design to improve three areas of the playground using the results from the survey.



In **SCIENCE** lessons, the children will

- Learn to identify and name parts of the body.
- Draw and label parts of the human body.
- Understand the 5 senses: sight, sound, taste, touch and smell.



In **PSHCE** we will ...

- Explore the topic: Who are the people in my life who love and care for me?



In **RELIGIOUS EDUCATION** we will...

- Explore who is a Christian and what do they believe?



In **ART AND DESIGN** we will ...

- Identify that some shapes are organic.
- Connect lines to create shapes.
- Use and recognise different types of lines when drawing shapes.
- Identify basic shapes in everyday objects and artwork.
- Talk about what they like or dislike in a piece of artwork.
- Use shapes to draw a face.
- Use different pressures to make a colour lighter or darker.
- Choose lines and shapes inspired by Brianna McCarthy's artwork.



In **MUSIC** we will ...

- Clap the rhythm of their name in time to the pulse.
- Sway or tap in time to the pulse.
- Sing a rhythm in time with the pulse.
- Copy rhythms based on word patterns using an instrument.
- Keep the pulse while playing a rhythm on an instrument.
- Follow instructions during a performance.



In **COMPUTING / ICT** lessons, the children will...

- Use computers more purposefully
- Log in and navigate around a computer
- Drag, drop, click and control a cursor using a mouse
- Use software tools to create art on the computer



**PE lessons will take place on Tuesdays. Please make sure children come in their PE kit for our PE lessons, The children will...**

- Develop and apply their footwork and one leg balance through focused thematic stories, songs and games.



**YOU CAN HELP YOUR CHILD AT HOME BY ...**

- **Reading with your child everyday** - Reading with your child at home is vital for their development. It enhances vocabulary, strengthens comprehension, and fosters a love for learning. Regular reading also supports emotional growth and builds confidence across all areas of the curriculum.