



# Northenden Community School

## Class Information for Parents



**Class**            **Year 2**

**Term**            **Autumn 1 (8 weeks)**

**Theme**          **Hold and Cold places**

### Message from the teacher

Welcome back! I hope that you have all had a lovely Summer break and that the children are well rested! This term will have a geography focus exploring different climates around the world. The children will learn to identify and describe hot and cold places, linking them to the equator and the poles. We will recap the names and locations of the world's seven continents and five oceans, helping children to develop their knowledge of world geography. We will also compare and contrast life in hot and cold environments, looking at how people, animals and plants adapt to these conditions. We will also be kicking off the school year with the whole school writing project linked to the Zones of Regulation, using the characters from *Inside Out* as a creative stimulus. Through this, children will explore emotions, build vocabulary for feelings, and develop descriptive writing.



#### In **READING** lessons, the children will ...

- Build their comprehension skills through guided reading sessions and whole-class texts.
- Read a variety of fiction and non-fiction texts, linking where possible to our Geography topic and English focus.



#### In **WRITING** lessons, the children will ...

- Learn how to write narrative writing, starting with the picture book *Beegu*, which will give children the opportunity to write imaginatively about characters, settings and problems.
- Study traditional tales, focusing on *Hansel and Gretel*. This will allow children to retell, adapt and innovate stories, strengthening their understanding of story structure and character development.



#### In **MATHEMATICS** lessons, the children will...

- Focus on place value, helping children to understand the importance of tens and ones in two-digit numbers.
- Practise partitioning numbers into tens and ones, comparing and ordering numbers, and representing them in different ways.
- Apply their understanding in addition and subtraction, developing strategies to solve number problems with increasing confidence.

### In **COMPUTING / ICT** lessons, the children will



- Name some computer peripherals and their functions.
- Recognise that buttons cause effects.
- Explain that technology follows instructions.
- Recognise different forms of technology.
- Design an invention which includes inputs and outputs.
- Explain the role of computers in the world around them.

### In **GEOGRAPHY** we will ...



- Name and locate the seven continents on a world map.
- Locate the North and the South Poles on a world map.
- Locate the Equator on a world map.
- Describe some similarities and differences between the UK and Kenya.
- Investigate the weather, writing about it using key vocabulary and explaining whether they live in a hot or cold place.
- Recognise the features of hot and cold places.
- Locate some countries with hot or cold climates on a world map.



### In **MUSIC** we will ...

- Breathe after each phrase in a song when singing.
- Sing a song from memory.
- Use different pitches while singing (high and low notes).
- Sing lyrics accurately.
- Perform actions that match lyrics.
- Collaborate and communicate within a group.
- Use sounds creatively to represent a chosen environment.
- Perform a composition.
- Apply pitch and dynamics to enhance a composition.



### In **ART** we will ...

- Experiment with a range of materials to create marks and tones.
- Use different pressures and control to make different marks.
- Describe the texture of objects.
- Identify how artists use tone.
- Control shading to show tone.
- Sketch simple shapes lightly so that changes can be made.
- Refine a drawing by building up the outline of an object.
- Pose to show a clear expression and head position to create a photograph.



### In **PSHCE** we will ...

- Learn about different relationships and how to be a good friend



### **PE lessons will take place on TUESDAYS**

#### In our **PE** lessons, the children will ...

- Develop and apply their footwork and one leg balance through focused skill development sessions, cooperative and competitive games and challenges.

### **OTHER INFORMATION**



- The class will be taught by Miss Ahmed on Friday mornings
- Homework will be given out on Fridays for return the following Thursday
- Reading books to be changed every Tuesday (I will send out a class letter about this)
- Library books to be changed every Friday