



Northenden Community School

Curriculum Information for Parents



Class Nursery (Mrs Allen and Mrs Whittle)

Term Autumn 2 2025 (7 weeks)

Theme Celebrations/How Will We Get There?

THE BIG IDEA

Welcome back to a busy Autumn 2 half term. This term, we will be learning all about different celebrations, including Bonfire Night, birthdays, Hanukkah, and Christmas. The children will enjoy a walk to the local post office and take part in a special Early Years nativity production. Alongside this, we will be exploring an additional topic 'How Will We Get There?,' using engaging stories and songs such as Beep Beep, Vroom Vroom and The Last Stop on Market Street to learn about different types of transport. It is set to be a fun, creative, and exciting half term full of learning, exploration, and celebration.

In **READING** lessons, the children will ...



- begin to recall and talk about familiar stories and characters with support.
- begin to join in with repeated phrases or refrains in known stories and rhymes.
- recognise their own name and begin to notice familiar print in the environment.

In **WRITING** lessons, the children will ...



- start to include lines and shapes in their drawings to represent writing.
- explore mark making for different purposes e.g. shopping lists, birthday cards, and maps.
- show growing control and pencil grip development when making marks.

In **MATHEMATICS** lessons, the children will



- begin to order number names through songs, rhymes, and play.
- begin to subitise small quantities and recognise 1,2,3 objects without counting.
- join in with repeating patterns using objects, sounds or actions.
- explore position and space through play, using words like in, on under, next, and behind.

In all lessons, the children will

- play and investigate in our indoor and outdoor provision.
- explore a variety of activities and develop friendships through play.



In **Personal, Social and Emotional Development** we will ...

- start to play with other children, sharing ideas and taking turns.
- Make independent learning choices
- begin to show awareness of how others are feeling.



In **Communication and Language** we will ...

- enjoy listening to stories with illustrations, props, or sounds, recall key events and name main characters.
- begin to join in retelling stories using actions and start to understand simple 'who', 'what' and 'where' questions.
- use a wider range of vocabulary, joining in rhymes and songs, and start to use longer sentences.



In **Physical Development** we will ...

- develop our gross motor skills by negotiating space when walking, running, climbing, and balancing.
- Develop a comfortable tripod grip with adult support.



In **Understanding of the World** we will ...

- begin to talk about familiar people and events in our own daily life.
- begin to show care for the natural environment e.g. watering plants or caring for creatures.



In **Expressive Arts and Design** we will ...

- experiment with different materials, textures, colours, and shapes in creative work.
- join in pretend play and imitate home experiences and celebrations e.g. birthdays.
- create small world scenes linked to their own interests and experiences



In **MUSIC** we will ...

- listen carefully and respond to sounds using body percussion.
- Sing and dance with increasing confidence to familiar rhymes and songs.
- Explore musical instruments with growing control, experimenting with different sounds by banging, tapping, and shaking.



In **RELIGIOUS EDUCATION** we will ...

- begin to talk about special occasions in our own lives such as birthdays.
- Listen to and recall simple stories linked to celebrations e.g. Christmas.

OTHER INFORMATION



- Please provide wellies and a raincoat for wet play and ensure that children bring their coat every day, even when it is not raining.
- Please send in some spare clothes for your child, especially socks, as they can easily get wet during the wetter weather.
- Friday is our day for visiting the school library.

YOU CAN HELP YOUR CHILD AT HOME BY ...



- Reading with your child every day, asking them questions which develops their understanding of what is being read.
- Drawing and painting with your child to develop their confidence and fine motor skills.
- Encouraging your child to put on/take off coats and shoes independently.