



Northenden Community School

Curriculum Information for Parents



Class Year 1 (Mrs Brooks and Mrs Smith)

Term Autumn 2 2025 (7 weeks)

Theme How am I making history? (History)

THE BIG IDEA

This unit is all about understanding time and our place within it. The big idea is that we can explore how people change as they grow up and how our lives today are both similar to and different from the lives of people in the past. We'll learn that the past is simply everything that has already happened, and we can organize these events using a timeline, starting from "now" and looking backward. By examining evidence like photographs and asking people about their memories, we can discover and celebrate the special events and changes that mark an individual's lifetime and connect us to history.

In **READING** lessons, the children will ...



- Continue with daily Essential Letters and Sounds phonics lessons and begin phonics intervention grounds.
- Finish being introduced to phase 5 phonics sounds and begin to consolidate these sounds.
- Participate in guided and individual reading where we will use decoding and other reading strategies to read appropriately levelled texts.

In **WRITING** lessons, the children will ...



- Practice constructing simple sentences that include capital letters, finger spaces, correct letter formation and punctuation.
- Explore toy themed texts and use them as inspiration for our own pieces of writing.
- Engage in the creative writing process by making our own stories.

In **MATHEMATICS** lessons, the children will



- Addition and subtraction within 10.
- Part, part, whole models.
- 2D and 3D shapes.

In **COMPUTING** lessons, the children will



- Use computers purposefully
- Log in and navigate around a computer



In **SCIENCE** we will ...

- Distinguish between an object and the material from which it is made
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock
- Describe the simple physical properties of a variety of everyday materials
- Compare and group together a variety of everyday materials on the basis of their simple

physical properties



In **RELIGIOUS EDUCATION** we will...

- Continue our exploration of who is a Christian and what do they believe?
- Participate in a Christmas performance.



In **DESIGN and TECHNOLOGY** we will ...

- Cooking and nutrition: Smoothies preparing foods by cutting and juicing and selecting fruits and vegetables to create a smoothie to meet a design brief.



In **MUSIC** we will ...

- Exploring tempo. Use bodies and instruments to listen and respond to pieces of music with fast and slow speeds; learn and perform a rhyme and a song focussing on fast and slow.



In **PSHCE** we will ...

- What are the rules for keeping me safe at school and outside?



PE lessons will take place on Tuesdays and Thursdays

In our PE lessons, the children will ...

- Work on floor movement patterns
- Improve our static balance (one leg standing)
- Learn how to react positively when things get difficult



OTHER INFORMATION

- Phonics homework is set on Fridays and marked the following Friday.
- Reading books are changed Tuesday and Friday.



YOU CAN HELP YOUR CHILD AT HOME BY ...

- Read daily.
- Practice phonics gaps