



Northenden Community School

Curriculum Information for Parents



Class Year 6 (Mrs Gray)

Term Spring 1 (6 weeks)

Theme What was the impact of WW2 on the people of Britain?

THE BIG IDEA

This half term, Year 6 will identify:

- The causes of World War 2.
 - Identify the different phases in the Battle of Britain.
 - Make deductions about the Blitz from photographs.
 - Describe how children may have felt when evacuated.
 - Evaluate the accuracy, reliability and usefulness of sources and look at the concept of bias and propaganda
 - Describe the impact WW2 had on women's and African-Caribbean migrant lives.
- Please note that the class assembly will be on this theme and take place at 9.00am on Friday 27th February**

In **READING** lessons, the children will ...



- Continue to develop reading and understanding through using evidence in the text to justify opinions and answers
- Discuss words and phrases that capture the reader's interest and imagination
- Check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.
- Identify how language, structure, and presentation contribute to the meaning of different texts.

In **WRITING** lessons, the children will ...



- Look at Traditional tales with a focus on 3rd person narrative and looking at how to use dialogue to move forward the plot
- Accurate and consistent use of parentheses to add extra detail to sentences
- Use figurative language (similes/metaphors/personification/ hyperbole) to create effective descriptions
- Continue to recap and use verb tenses, including present and past progressive, active and passive
- Writing a journal / informal letter as a WW2 evacuee

In **MATHEMATICS** lessons, the children will



- Recognise the place value of a decimal up to 3 decimal places e.g. 12.567
- Multiply decimals by 10,100,1000
- Divide decimals by 10,100,1000
- Multiply and divide decimals by an integer
- Recognise fraction, decimal and percentage equivalents
- Problem solving using decimals, fractions and percentages



In **COMPUTING** lessons, the children will

- Learn how to create an effective power-point linked to the history topic of WW2



In **SCIENCE** we will ...

- Exploring variation and inheritance in different living things and how observations and fossil evidence have led to the theory of evolution
- Define and identify variation in organisms and recall that it is caused by inherited and environmental factors.
- Recall that living things produce offspring of the same kind but are not normally identical to their parents.
- Describe what an adaptation is; it cannot be chosen and is usually inherited.
- Describe key characteristics that would help an organism to survive and explain how an adaptation helps the organism to survive.
- Explain how variation may affect survival within a population and recall what natural selection means.
- Identify differences between a living thing and its ancestor and describe key steps in the evolution of a species.



In **HISTORY** we will ...

- Identify the causes of WW2
- Identify the different phases in the Battle of Britain
- Look at why children were evacuated and the impact of this on their lives
- Look at historical sources and bias
- Look at how propaganda was used



In **ART AND DESIGN** we will ...

- Look at the propaganda posters of WW2 and what made them effective – style, colour, layout
- Create a propaganda poster
- Additional link to RE and drawing images

In **RELIGIOUS EDUCATION** we will...



- Exploring diverse worldviews and their impact through art and discussion
- Using images to represent individual worldviews
- Explore pupils own values in the light of their learning



In **MUSIC** we will ...

- Listen to the music of WW2
- Learn several popular songs of WW2 with a particular focus on the lyrics



In **FRENCH** we will...

- Learn about the home and the names of different rooms and furniture



In **PSHCE** we will ...

- Learn about Human Rights and a child's right to education



PE lessons will take place on TUESDAYS AND FRIDAYS. The children will...

- Follow a structured and progressive sequence of lessons designed to teach the fundamental skills of small team games requiring accurate throwing and catching
- Gym –linking sequences and performing in unison as well as canon where actions are performed one after the other

OTHER INFORMATION

- Homework will be set every Friday and needs to be returned on a Thursday

YOU CAN HELP YOUR CHILD AT HOME BY ...

- Encouraging your child to read a wide range of books
- Encouraging the learning of new vocabulary and putting it into a sentence

