



# Northenden Community School

## Curriculum Information for Parents



**Class** Nursery (Mrs Allen and Mrs Whittle)

**Term** Spring 1 (6 weeks)

**Theme** Once Upon a Time

### THE BIG IDEA

Happy New Year, and welcome back to the Spring 1 half term. We are delighted to welcome our new families and friends to our Nursery Class and thank you for joining us on our Early Years journey. This half term, our topic is Once Upon a Time. We will be reading lots of lovely stories, including The Three Little Pigs and The Gingerbread Man. We will also be learning about some of the festivals celebrated by our families, such as Lunar New Year , Lohri and Tu B'Shevat . It is set to be a fun, creative, and exciting half term full of learning, exploration, and celebration.

### In **READING** lessons, the children will ...



- enjoy listening to stories & remember much of what happens
- join in with repeated phrases or refrains in known stories and rhymes.
- continue to develop understanding about the key concepts about print.

### In **WRITING** lessons, the children will ...



- begin to use some letter knowledge in writing.
- begin to engage in purposeful mark marking and explain their ideas to an adult.
- using their name card, begin to write their name, with some recognisable letters and some correctly formed.

### In **MATHEMATICS** lessons, the children will



- develop counting skills by saying number names in order and counting up to 3 objects in play.
- explore simple repeating patterns and join in with copying, continuing or creating patterns using objects, sounds or actions .
- explore shape, space and measure through play.

### In all lessons, the children will

- play and investigate in our indoor and outdoor provision.
- explore a variety of activities and develop friendships through play.



In **Personal, Social and Emotional Development** we will ...

- talk about their feelings using words like 'happy' and 'sad' and begin to understand and talk about how others are feeling.
- settle to an activity for some time
- continue to develop independence with self-care routines.



In **Communication and Language** we will ...

- enjoy listening to stories with illustrations, props, or sounds, and remember much of what happens.
- begin to understand and follow two part instruction.
- understand some 'why' questions.

In **Physical Development** we will ...

- continue to develop our gross motor skills by negotiating space when walking, running, climbing, and balancing.
- continue to develop a comfortable tripod grip with good control.



In **Understanding of the World** we will ...

- make sense of their own their own life history
- begin to use their senses in hands on exploration of natural materials.
- talk about what they see in their environment using widening vocabulary to describe the world around them.



In **Expressive Arts and Design** we will ...

- continue to explore different textures.
- begin to join different materials.
- begin to draw with increasing detail.



In **MUSIC** we will ...

- begin to copy and create simple rhythmic patterns using body percussion and instruments.
- sing familiar songs with greater control of pitch and volume.
- explore how sounds can be changed, talking about loud/quiet and fast/slow.
- use instruments with increased control to accompany songs and stories.



In **RELIGIOUS EDUCATION** we will ...

- show curiosity about people and communities around them.
- begin to be curious about different occupations.
- begin to respond and show interest in different celebrations and cultural events.

## OTHER INFORMATION



- Please provide wellies and a raincoat for wet play and ensure that children bring their coat every day, even when it is not raining.
- Please send in some spare clothes for your child, especially socks, as they can easily get wet during the wetter weather.
- Friday is our day for visiting the school library.



### **YOU CAN HELP YOUR CHILD AT HOME BY ...**

- reading with your child every day, asking them questions which develops their understanding of what is being read.
- drawing and painting with your child to develop their confidence and fine motor skills.
- practice name writing and letter formation in fun ways e.g. bath crayons, shaving foam and chalk.
- encouraging your child to put on/take off coats and shoes independently.