



Northenden Community School

Curriculum Information for Parents

Class Year 4 (Mr Jones and Ms Avanesian)

Term Spring 1 2026 (6 weeks)

Theme Where does our food come from?
(Geography)

THE BIG IDEA

In this unit of work, we will be finding out about Fair-trade and how it affects the world. Wouldn't it be amazing if chocolate grew on trees? Well, it does! We will be identifying that different foods grow in different biomes, explain which food has the most significant negative impact on the environment and also consider a change people can make to reduce the negative impact of food production.

BASIC SKILLS in ENGLISH, MATHEMATICS and COMPUTING/ICT

In **READING** lessons, the children will ...



- Reading and understanding through retrieval, inference and deduction.
- Learn to spell words containing the suffix -ous and the prefixes -de, -over, -ir, -re.
- Retrieve and record information using information texts.

In **WRITING** lessons, the children will ...



- Revise basic punctuation, sentence construction and the use adverbial phrases.
- Identify and use subordinate clauses at the beginning, in the middle and at the end of sentences.
- Write a **narrative** and instructional piece of writing based upon **George's Marvellous Medicine** by Roald Dahl.

In **MATHEMATICS** lessons, the children will



- Recall and use multiplication and division facts for tables up to 12 x 12.
- Use place value, known and derived facts to multiply and divide mentally.
- Recognise and use factor pairs and commutatively in mental calculations.
- Multiply two-digit and three- digit numbers by a one-digit number using both informal and formal written methods.

In **COMPUTING** lessons, the children will



- Use MICROSOFT Sway to build a web page and create content for it.
- Design and create a webpage for a given purpose.
- Using software to work collaboratively with others.

OTHER SUBJECTS (our topic has a HISTORY and DT focus)



In **SCIENCE** we will ...

Compare and group materials together, according to whether they are solids, liquids or gases.

- Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)
- Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.



In **GEOGRAPHY** we will ...

- Locate countries on a blank world map using an atlas.
- Identify that different foods grow in different biomes and say why.
- Explain which food has the most significant negative impact on the environment.
- Consider a change people can make to reduce the negative impact of food production.
- Describe the intentions around trading responsibly.



In **FRENCH** we will...

Learn the nouns for different family members

- Understand possessive adjective (my form)
- Describe their own family by age, name and relationship.



In **ART** we will ...

Create a three-dimensional effect by using contrasting tones to show light and dark.

- Use lines and marks in different ways to represent dark and light areas (tone).
- Comparing the sizes of different objects to draw them in proportion



In **MUSIC** we will ...

- Sing in tune and in harmony with others, with developing breath control.
- Create and perform music with a variety of ostinatos.



In **PSHCE** we will ...

- Learn about the importance of maintaining health and wellbeing.
- Learn what mental health is and that sometimes people might need help.



In **RELIGIOUS EDUCATION** we will ...

- Investigate 'What makes some texts scared?'
- Draw out connections between beliefs and practices.



PE lessons will take place on MONDAYS and THURSDAYS

In our PE lessons, the children will ...

- Take part in cricket lessons provided by Lancashire Cricket Club to learn skills through focused development sessions, healthy competition and cooperative games.
- Continue our swimming sessions.
- Please ensure that your child has their PE / Swimming kit in school on those days.



OTHER INFORMATION

- Maths and Spelling Homework will continue to be set every Friday (Times Tables).
- The children have a weekly spelling test on Fridays.
- Practising multiplication tables and their corresponding division facts using TTRS.



YOU CAN HELP YOUR CHILD AT HOME BY ...

- Reviewing their report from last year and encouraging them with their targets
- Reading with them and sharing in their learning on a regularly (daily) basis;
- **For further information regarding the multiplication check, please click on the DfE weblink: <https://www.gov.uk/government/publications/multiplication-tables-check-information-for-parents>**
- Ensuring that homework is completed on time and to the best of their ability.