



**Northenden Community  
School  
Curriculum Information for  
Parents**



**Class** Year 1 (Mrs Brooks and Mrs Smith)  
**Term** Spring 1 2026 (6 weeks)  
**Theme** What is weather like in the UK? (Geography)

**THE BIG IDEA**

Children learn to identify and locate the four UK countries, recognise their own country and describe locations using basic compass directions. They also measure different types of weather, using symbols used in weather forecasts, describe seasonal changes and suggest appropriate clothing and activities for each season.



**In READING lessons, the children will ...**

- Continue with daily Essential Letters and Sounds phonics lessons and interventions.
- Continue to consolidate phase 2-5 sounds dependent on individual phonics knowledge.
- Participate in a reading carousel that includes reading for pleasure, guided reading and individual reading where we will use decoding and other reading



**In WRITING lessons, the children will ...**

- Practice constructing simple sentences that include capital letters, finger spaces, correct letter formation and punctuation.
- Further our understand of written language by learning about nouns, adjectives, verbs and conjunctions and beginning to use them in our writing.
- Explore weather themed texts and use them as inspiration for our own pieces of



**In MATHEMATICS lessons, the children will**

Understand place value in numbers 1-20 including:

- 1 more and 1 less
- Ordering numbers to 20
- Comparing numbers to 20
- Using number lines to represent numbers to 20.



**In COMPUTING lessons, the children will**

- Explore algorithms with unplugged activities.
- Recognising that some devices are input devices and others are output devices.
- Learning that decomposition means breaking a problem down into smaller parts.
- Developing the skills associated with sequencing in unplugged activities.



In **SCIENCE** we will ...

- Exploring how seasonal changes affect trees, weather patterns and daylight hours.
- Name the four seasons in order and describe the typical weather in each.
- Name some activities and events in the four seasons.
- Describe the appearance of a tree's leaves in each season.
- Record data about the temperature across the four seasons.



In **RELIGIOUS EDUCATION** we will...

- Explore what it means to be part of a faith community.



In **ART**

we will ...

- children learn about primary and secondary colours, colour mixing techniques, and applying these skills in painting and printing.



In **MUSIC** we will ...

- Make links between music, sounds and environments and use percussion, vocal and body sounds to represent calm or stormy seas.



In **PSHCE** we will ...

- Explore mental and emotional health.
- Understand feelings and emotions.
- Identify personal strengths and weaknesses.



**PE lessons will take place on Tuesdays and Thursdays**

**In our PE lessons, the children will ...**

- children will develop and apply their dynamic balance on a line and stance through focused skill development sessions, thematic stories and games.



**OTHER INFORMATION**

- Phonics homework is set on Fridays and marked the following Friday.
- Reading books are changed Tuesday and Friday.

**YOU CAN HELP YOUR CHILD AT HOME BY ...**

- Read daily.
- Practice phonics gaps.

