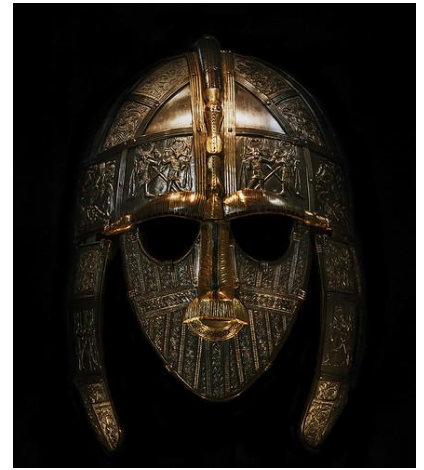




Northenden Community School

Curriculum Information for Parents



Class Year 4 (Ms Avanesian & Mr Jones)

Term Spring 2 2026

Theme How hard was it to invade & settle in Britain with a focus on Anglo Saxons

THE BIG IDEA

In this unit of work, we will be exploring the challenges faced by different groups invading and settling in Britain. It highlights key events and figures, including the Anglo-Saxon and Viking invasions, the establishment of kingdoms and the role of Christian missionaries.

KEY CURRICULUM SKILLS



In **READING** lessons, the children will ...

- Continue to develop reading and understanding through inference and deduction
- Discuss words and phrases that capture the reader's interest and imagination
- Check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.



In **WRITING** lessons, the children will ...

- Write a **narrative** piece of writing in the form of an opening to an adventure story. They will also explore Kenning poetry linking to our History topic.
- Study the poem 'Beowulf' to tie in with the history topic with a focus on descriptions and characters
- Recap the use of coordinating and subordinating conjunctions.
- Identify and use adverbial phrases accurately use commas after or before adverbial phrases



In **MATHEMATICS** lessons, the children will

- Recall and use multiplication and division facts for tables up to 12 x 12.
- Recognise and show, using diagrams, families of common equivalent fractions.
- Add and subtract fractions with the same denominator.
- Understand improper fractions.
- Convert mixed numbers to improper fractions.



In **COMPUTING** lessons, the children will

- Recognise the role of HTML in a webpage.
- Recognise the basics of HTML.
- Alter an image on a webpage.



In **Science** we will ...

- Continue to investigate solids, liquids or gases.
- Observe that some materials change state when they are heated or cooled
- Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.



In **HISTORY** we will learn about

- Why the Anglo Saxons invaded Britain.
- The impact of the invasion.
- Settlements and how they changed.
- How the Anglo Saxons influenced Britain's culture.
- How Anglo-Saxon beliefs changed.



In **French** we will learn how to ...

- Order food and drink items in a French cafe
- Perform a short role play in a French cafe



In **DESIGN TECHNOLOGY** we will

- Design, make and evaluate a slingshot car



In **MUSIC** we will ...

- Describe the 'Hanami' festival (Japan)
- To work as a group to create and perform a piece of music celebrating the festival



In **PSHCE** we will ...

- Learn about behaviours and consequences of discrimination, teasing, bullying and aggressive behaviours (as part of the children's work examining mental and emotional health).



In **RELIGIOUS EDUCATION** we will

- Learn about Jewish festivals and finding out 'How do family life and festivals show what matters to Jewish people?'

PE lessons will take place on MONDAYS and THURSDAYS

In our **PE** lessons, the children will ...



- Apply their sending and receiving and counterbalance skills with a partner through focused skill development sessions, healthy competition, cooperative games and group Personal Best challenges.
- In Dance we will be creating a motif based on the Egyptians. We will work to create a whole group choreography

OTHER INFORMATION



- Maths and Spelling Homework will continue to be set every Friday (Times Tables).
- The children have a weekly spelling test on Fridays.
- Practising multiplication tables and their corresponding division facts using TTRS.
- Our **Class Assembly** is on Friday **13.03.26**

YOU CAN HELP YOUR CHILD AT HOME BY ...



- Reading with them and sharing in their learning on a regularly (daily) basis;
- **For further information regarding the multiplication check, please click on the DfE weblink: <https://www.gov.uk/government/publications/multiplication-tables-check-information-for-parents>**
- Ensuring that homework is completed on time and to the best of their ability.