



Northenden Community School

Curriculum Information for Parents



Class Nursery (Mrs Allen and Mrs Whittle)

Term Spring 2 (6 weeks)

Theme People Who Help Us

THE BIG IDEA

Welcome back to all our children and families. We are excited to be introducing our exciting topic 'People Who Help Us,' where we will be exploring the incredible roles of the people in our community who keep us safe and happy. We will look at different roles such as doctors, firefighters, librarians, dentists, recycling collectors and shopkeepers and more.

To bring this topic to life, we have planned lots of interactive experiences that will immerse the children in real-world learning. We will be transforming our classroom into hospitals, fire and police stations where children can role-play different characters. We will also be meeting real-life heroes by welcoming special visitors into school.

We will be sharing exciting stories with hands-on activities, from painting fire engines to building emergency vehicles with construction materials and creating role-play props for our community helpers. We are looking forward to a fun and engaging half term ahead.

In **READING** lessons, the children will ...

read lots of books 'A Superhero Like You' by Dr. Ranj Singh, 'Busy Day Firefighter' by Dan Green, 'Doctorsaurus' by Emi-Lou May.

- join in with repeated phrases, refrains and action.
- answer book talk questions about 'who', 'where', 'problem' and 'solution'



In **WRITING** lessons, the children will ...

- continue to develop and use some letter knowledge in writing.
- engage in purposeful mark marking and explain their ideas to an adult.
- using their name card, begin to write their name, with some recognisable letters and some correctly formed.



In **MATHEMATICS** lessons, the children will

- develop understanding of adding and taking away through practical play.
- learn Match, Talk, Push and Pull, exploring shape, space and measure through hands-on activities.
- compare and sort collections, noticing similarities and differences between groups of objects.



In all lessons, the children will

- play and investigate in our indoor and outdoor provision.
- explore a variety of activities while developing positive relationships with peers and adults through play.



In **Personal, Social and Emotional Development** we will ...

- help children understand, express and manage their emotions through modelling, playing alongside them and sharing high quality books.
- develop positive relationships by playing with different children and listening to their ideas.
- continue to develop independence with self-care routines.



In **Communication and Language** we will ...

- begin to retell stories or events in sequence, using some of their own words and recalling key details.
- start a conversation with an adult or friend and begin to continue it with many turns, showing back-and-forth interaction.

In **Physical Development** we will ...

- continue to develop our gross motor skills by negotiating space when walking, running, climbing, and balancing.
- continue to develop a comfortable tripod grip with good control.



In **Expressive Arts and Design** we will ...

- engage in role-play around people who help us, acting out different characters and scenarios.
- join different materials to create models of emergency vehicles.
- begin to draw with increasing detail adding features, shapes and textures to represent what we see or imagine.



In **Understanding of the World** we will ...

- continue to make sense of our own life history.
- use our senses in hands-on exploration of natural materials and notice signs of spring, such as buds, flowers and warmer weather.
- explore and talk about people who help us in our community, including their roles in keeping us safe and healthy.



In **MUSIC** we will ...

- begin to repeat and combine short rhythmic patterns, e.g., two rhythms in sequence
- begin to match pitch more consistently and sing with confidence.
- begin to experiment with changing sounds deliberately to create effects or moods i.e high/low, fast/slow.
- begin to choose appropriate instruments and play at the right time to accompany songs or stories



In **RELIGIOUS EDUCATION** we will ...

- Continue learning about different multicultural celebrations around the world such as Ramadan and Eid-ul-Fitr, and Easter.
- Share and discuss the cultural values and beliefs of the families in our class.



OTHER INFORMATION

- Please provide wellies and a raincoat for wet play and ensure that children bring their coat every day, even when it is not raining.
- Please send in some spare clothes for your child, especially socks, as they can easily get wet during the wetter weather.
- **Friday** is our day for visiting the school library.



YOU CAN HELP YOUR CHILD AT HOME BY ...

- reading with your child every day, asking them questions which develops their understanding of what is being read.
- drawing and painting with your child to develop their confidence and fine motor skills.
- practice name writing and letter formation in fun ways e.g. bath crayons, shaving foam and chalk.
- encouraging your child to put on/take off coats and shoes independently.