



# Northenden Community School

## Curriculum Information for Parents



**Class** Year 3 (Mrs Baydemir)  
**Term** Spring 2 (5 weeks)  
**Theme** What was important to ancient Egyptians?

### THE BIG IDEA

In this unit, children identify Ancient Egypt's location and its key geographical features. They explore why the River Nile was important to ancient Egyptians, the significance of the Rosetta Stone and the importance of gods and goddesses to people in Ancient Egypt. Children also analyse mummification's connection to Ancient Egyptian beliefs about the afterlife and ask historically valid questions about sources.

### BASIC SKILLS in ENGLISH, MATHEMATICS and COMPUTING/ICT

#### In **READING** lessons, the children will ...



- Develop reading and understanding through inference and deduction
- Revise and learn new vocabulary and practise using it in a context
- Retrieve and record information using fiction and non-fiction texts

#### In **WRITING** lessons, the children will ...



- Take a close look at Howard Carter and his discovery of Tutankhamun's tomb
- Write their own recount of events in the form of a diary
- Explore *The Scarab's Secret*
- Practise the use of fronted adverbials

#### In **MATHEMATICS** lessons, the children will



- Continue working on multiplication and division
- Learn the terms *denominator* and *numerator*
- Learn to compare and scale fractions
- Explore mass and capacity

#### In **COMPUTING** lessons, the children will



- Focus on data and information
- Explore branching databases

## OTHER SUBJECTS (our topic has a HISTORY and ART focus)

In **SCIENCE** we will ...



- Make connections and investigate whether hand span affects grip strength
- Gather data
- Analyse, conclude and present findings



In **HISTORY** we will ...

- Find out where first civilisations appeared
- Learn about the importance of the River Nile
- Explore what sources tell us about ancient gods and goddesses
- Learn about ancient Egyptian rulers and what happened after their deaths

In **ART** we will ...



- Produce ancient Egyptian scrolls

In **MUSIC** we will ...



- Develop our singing technique through Viking chants and songs

In **PSHCE** we will ...



- Focus on relationship education
- Find out how to communicate effectively and solve friendship conflict

In **RELIGIOUS EDUCATION** we will ...



- Find out why water is symbolic and how it is used in religious rituals

**PE lessons will take place on WEDNESDAYS and THURSDAYS**



In our **WEDNESDAY PE** lessons, the children will:

- Focus on team games

In our **THURSDAY PE** lessons, the children will:

- Work on their swimming skills

**OTHER INFORMATION**



- Homework will be set every Friday and marked every Tuesday,
- Reading books can be changed daily,
- Spellings can be found in homework books every Friday for a quiz the following week,

**YOU CAN HELP YOUR CHILD AT HOME BY ...**



- listening to them read daily
- ensuring all homework is completed in a timely manner and to the best of their ability
- encouraging them to practise their times tables regularly using TTRS