



**Northenden Community
School
Curriculum Information for
Parents**



Class Year 1 (Mrs Brooks and Mrs Smith)
Term Spring 2 2026 (6 weeks)
Theme Introduction to Plants (Science)

THE BIG IDEA

This term, our young botanists are exploring the incredible world of plants! The "big idea" is **scientific discovery through observation**. By learning to identify parts like roots, stems, and leaves, and comparing deciduous trees to evergreens, pupils are discovering how plants live and grow. From investigating how seeds and bulbs wake up with water to identifying which plant parts end up on our dinner plates, we are building the foundational skills to question, measure, and marvel at the natural world around us.



In READING lessons, the children will ...

- Continue with daily Essential Letters and Sounds phonics lessons and interventions.
- Continue to consolidate phase 2-5 sounds dependent on individual phonics knowledge.
- Participate in a reading carousel that includes reading for pleasure, guided reading and individual reading where we will use decoding and other reading



In WRITING lessons, the children will ...

- Practice constructing simple sentences that include capital letters, finger spaces, correct letter formation and punctuation.
- Further our understand of written language by learning about nouns, adjectives, verbs and conjunctions and beginning to use them in our writing.
- Explore weather themed texts and use them as inspiration for our own pieces of



In MATHEMATICS lessons, the children will

Understand place value in numbers to 50 including:

- Count from 20 to 50
- Count by making groups of tens
- Partition into tens and ones
- Estimate on a number line to 50



In COMPUTING lessons, the children will

- Exploring commands, instructions, errors and programs through use of bee-bots.



In **History** we will ...

- know that throughout someone's lifetime, some things will change and some things will stay the same.
- To know that everyday objects have changed over time.
- Using common words and phrases for the passing of time (e.g. now, long ago, then, before, after).
- Sequencing three or four artefacts from different periods of time.



In **RELIGIOUS EDUCATION** we will learn...

- What makes places sacred?



In **DT** we will ...

- Use different mechanisms to create a moving story book.



In **MUSIC** we will ...

- Through fairytales, children are introduced to the concept of sound patterns (rhythms). They explore clapping along to repeated words and phrases, creating rhythmic patterns to tell a familiar fairytale.



In **PSHCE** we will ...

- Healthy lifestyle education including nutrition, teeth care and handwashing.



PE lessons will take place on Tuesdays and Thursdays

In our PE lessons, the children will ...

- children will develop and apply their dynamic balance on a line and stance through focused skill development sessions, thematic stories and games.



OTHER INFORMATION

- Phonics homework is set on Fridays and marked the following Friday.
- Reading books are changed Tuesday and Friday.



YOU CAN HELP YOUR CHILD AT HOME BY ...

- Read daily.
- Practice phonics gaps.