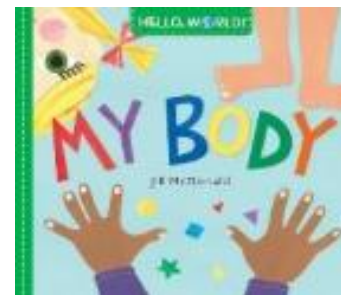




Northenden Community School

Curriculum Information for Parents



Class Nursery (Mrs Allen and Mrs Whittle)

Term **Summer 1 (5 weeks)**

Theme **My Amazing Body**

THE BIG IDEA

A warm welcome back to all our children and families after the Easter break. We hope you have had a restful and enjoyable holiday. This half term, we will be learning all about 'My Amazing Body' and the incredible things it can do. From running, jumping and dancing to thinking, feeling and growing, the children will explore the many ways their bodies support them in their daily lives. We will also be learning how to keep our bodies strong and healthy through food, movement, hygiene and rest. In addition, children will be encouraged to think about how their bodies connect to the world around them, including ways they can help to care for the environment.



In READING lessons, the children will ...
read lots of exciting books including

- Oi Frog by Kes Gray & Jim Field.
- Don't Put Your Finger in the Jelly by Nick Sharratt.
- Walking Through the Jungle by Julie Lacome.
- Somebody Swallowed Stanley by Sarah Roberts.



In WRITING lessons, the children will ...

- become authors by storytelling through movement and mark making.
- continue to develop and use some letter knowledge in writing.
- write their name, from memory and using correct letter formation.



In MATHEMATICS lessons, the children will

- count fingers, toes, jumps and steps as they explore their own bodies.
- use shapes to make pictures of faces and bodies
- sort and group healthy and unhealthy foods.
- explore patterns and symmetry in a variety of ways including body movement.

In all lessons, the children will

- play and investigate in our indoor and outdoor provision.
- explore a variety of adult led and child-initiated activities while developing positive relationships with peers and adults through play.



In **Personal, Social and Emotional Development** we will ...

- learn how to care for our bodies through hygiene, exercise and rest.
- discuss our feelings and how different body sensations link to our emotions (e.g., butterflies in our tummy).
- encourage independence by supporting self-care routines like putting on shoes and washing hands.
- build confidence through group games and shared successes.



In **Communication and Language** we will ...

- describe how our bodies move and feel using rich vocabulary.
- share ideas in group discussions about keeping ourselves and the planet healthy.
- talk about routines like bedtime, brushing teeth and getting dressed.
- listen to and discuss stories that explore body awareness and the environment.

In **Physical Development** we will ...

- explore how our bodies move through obstacle courses, running, jumping and dance.
- develop fine motor control by using tweezers, threading and cutting with scissors.
- engage in a variety of sensory activities including painting, squishing, pouring and scooping.



In **Expressive Arts and Design** we will ...

- create collages joining different materials.
- use movement to express ourselves through dance and action songs.



In **Understanding of the World** we will ...

- learn about the human body and its functions through experiments and investigation.
- discuss the importance of keeping the Earth clean and how we can help.
- explore how our actions affect animals and nature through books and activities linked to Earth Day.
- observe growth and change in ourselves and the world around us.



In **MUSIC** we will ...

- use our bodies to make different sounds – clapping, stomping, tapping and voice sounds.
- move to music in a variety of ways exploring fast and slow movements and loud and quiet sounds.
- learn songs about the body and staying healthy.
- create sound patterns and rhythms using instruments.



In **RELIGIOUS EDUCATION** we will ...

- continue learning about different multicultural celebrations around the world such as Vesak, celebrating the life of Buddha.
- explore how different cultures celebrate health, food and caring for the Earth.
- celebrate what makes us unique and how we care for one another.
- share stories about kindness and taking care of ourselves and one another.



OTHER INFORMATION

- Please provide wellies and a raincoat for wet/mud play and ensure that children bring their coat every day, even when it is not raining.
- Please send in some spare clothes for your child, especially socks and underwear.
- **Friday** is our day for visiting the school library.



YOU CAN HELP YOUR CHILD AT HOME BY ...

- reading with your child every day, asking them who, what and why questions which develops their understanding of what is being read.
- practice name writing and letter formation in fun ways e.g. bath crayons, shaving foam and chalk.
- drawing and painting with your child to develop their confidence and fine motor skills.
- encouraging your child to put on/take off coats, socks and shoes independently.