



Northenden Community School Curriculum Information for Parents



Class Year 6 (Mrs Gray)
Term Summer 2 (5 weeks)

Theme There is no main theme this half-term, instead we will be preparing for the SATS which begin on Monday 11th May. We will also be completing work around our visit to Jodrell Bank on Wednesday 20th May.

THE BIG IDEA

This half term, Year 6 will:

- Be preparing for the National SAT's assessments in May
- Look at the language of persuasive writing and writing for a purpose
- Explore the function of the Lovell Telescope at Jodrell Bank
- Look at the theme of space travel – link to recent Artemis journey into space
- Visit Jodrell Bank as a class visit

[SATS Timetable Week Commencing Monday 11th May to Thursday 14th May](#)

Monday 11th – English grammar, punctuation (45 minutes) and spelling (15 minutes)

Tuesday 12th – Reading Comprehension (60 minutes)

Wednesday 13th - Maths Arithmetic (30 minutes) Maths Reasoning (40 minutes)

Thursday 14th - Maths Reasoning (40 minutes)

[All papers will be completed in the morning.](#)

In READING lessons, the children will ...



- Continue to develop their reading skills and in particular their fluency and expression
- Discuss words and phrases that capture the reader's interest and imagination
- Check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.
- Identify how language, structure, and presentation contribute to the meaning of different texts.

In WRITING lessons, the children will ...



- Look at writing a letter of complaint. Focus on formal language and maintaining cohesion across the paragraphs to create fluency
- Accurate and consistent use of parentheses to add extra detail to sentences
- Writing a set of extended instructions to protect gardens from gnome invasions
- Use the video stimulus 'The Piano' to create empathetic writing
- Understand how to accurately write both direct and reported speech in writing

In **MATHEMATICS** lessons, the children will



- Continue to recap basic arithmetic skills in the 4 number operations
- Recap multiplying and dividing decimals by 10,100,1000 and multiplying whole numbers by decimals
- Algebra
- Maths Investigations and problem solving

In **COMPUTING** lessons, the children will



- Research Jodrell Bank/ space travel through their web site and education pages



In **SCIENCE** we will start to look at the concept of Light, we will continue this work in Summer 2

- Compare resources of light and explain how the eye is protected from light.
- Describe how light travels and how we see luminous and non-luminous objects.
- Recall factors that affect the size of a shadow and describe how the distance between an object and the surface its shadow is cast on affects the size of the shadow.
- Use ray diagrams to explain why shadows change size and why the shape of a shadow matches the object that was cast.
- Recall what happens to light when it reaches a smooth mirror surface.
- Identify the incoming and reflected rays and describe the relationship between their angles.
- Recall a range of uses of mirrors and reflection, describe how a mirror reflects light in different situations and explain how light is reflected using knowledge of light and reflection.



In **ART AND DESIGN** we will ...

- Create a sculpture to express themselves in a literal or symbolic way.
- Reflect verbally or in writing about creative decisions.
- Suggest ways to represent memories through imagery, shapes and colours.
- Draw a composition of shapes developed from initial ideas to form a plan for a sculpture.
- Competently use scissors to cut shapes accurately.



In **RELIGIOUS EDUCATION** we will

- Explore pupils own values in the light of their previous learning



In **MUSIC** we will ...

- Focus on lyrics in songs – composing and performing a Leaver's song



In **FRENCH** we will...

- Continue to learn about the home and the names of different rooms and furniture



In **PSHCE** we will ...

Look at scenarios through role play

PE lessons will take place on TUESDAYS AND FRIDAYS. The focus will be...



- Team games requiring accurate throwing and catching e.g. Rounders Match
- Dance-linking sequences both unison and group choreography



OTHER INFORMATION

- Homework will be set every Friday and needs to be returned on a Thursday



YOU CAN HELP YOUR CHILD AT HOME BY ...

- Encouraging the learning of new vocabulary and putting it into a sentence