



Northenden Community School

Curriculum Information for Parents/ Carers



Class Year 4 (Ms Avanesian & Mr Jones)
Term Summer 1 2026
Theme What are rivers and how are they used?

THE BIG IDEA

In Year 4, the children will learn about rivers as part of their geography curriculum. They will explore how rivers are formed, their key features such as the source, meanders, and mouth, and their role in shaping the landscape. Pupils will also study the water cycle and how rivers contribute to it, as well as the importance of rivers for people, wildlife, and the environment. Additionally, they will learn about famous rivers around the world and the impact of human activity on river ecosystems.

KEY CURRICULUM SKILLS



In **READING** lessons, the children will ...

- Continue to develop reading and understanding through inference and deduction
- Discuss words and phrases that capture the reader's interest and imagination
- Check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.
- Identify how language, structure, and presentation contribute to the meaning of different texts.



In **WRITING** lessons, the children will ...

- Read and write a variety of school themed **poems** using different structures.
- Have a focus on performance poetry and choral reading as part of a group / whole class
- Write instructions and dialogue for surviving in a big city linked to our narrative book – **Varjak Paw**.
- Recap the use of coordinating and subordinating conjunctions.
- Use a **range cohesive devices** e.g. paragraphs, past tense, fronted adverbials,



In **MATHEMATICS** lessons, the children will

- Recall and use multiplication and division facts for tables up to 12 x 12.
- Recognise tenths and hundredths as fractions and decimals.
- To divide a 1 and 2-digit number by 10 and 100.
- Partition, compare and order decimals.
- To round decimals to the nearest whole number.



In **COMPUTING** lessons, the children will

- To understand what decomposition is in programming.
- How to apply decomposition to solve problems using SCRATCH.



In **Science** we will ...

- Find out about Electricity at home and within the classroom.
- Find out how to make our own electrical circuit containing switches.
- Recognise some common conductors and insulators of electricity.



In **Geography** we will learn about...

- Identifying water stores and processes in the water cycle.
- Describing the three courses of a river.
- The physical features of a river.
- Some major rivers and their location.
- Describe different ways a river is used.
- Some of the problems around rivers.
- Describing human and physical features around a river.
- Identifying the location of a river on an OS map.



In **French** we will learn how to ...

- Describe classroom items



In **ART & DESIGN** we will

- Investigate sculpture and 3-D modelling.
- Explore different ways to join materials to create a 3D outcome, making considered choices about the placement of materials.



In **MUSIC** we will ...

- Recognise and identify the main features of samba music.
- Understand and play syncopated rhythms.



In **PSHCE** we will ...

- Learn about healthy relationships



In **RELIGIOUS EDUCATION** we will learn about ...

- What can we learn from religions about deciding what is right and wrong?

PE lessons will take place on MONDAYS and THURSDAYS

In our PE lessons, the children will ...

- Develop and apply their reaction and response and floor work balance through focused skill development sessions, healthy competition, cooperative games and group Personal Best challenges.
- Please can you ensure that your child/children have the correct kit on that day. Thank you.

OTHER INFORMATION

- Maths and Spelling Homework will continue to be set every Friday (Times Tables).
- The children have a weekly spelling test on Fridays.
- Practising multiplication tables and their corresponding division facts using TTRS.
- Year 4 Parents MTC drop-in meeting is on Tuesday 27.04.26 between 3:30

YOU CAN HELP YOUR CHILD AT HOME BY ...

- Reading with them and sharing in their learning on a regularly (daily) basis;
- **For further information regarding the multiplication check, please click on the DfE weblink:**
<https://www.gov.uk/government/publications/multiplication-tables-check-information-for-parents>
- Ensuring that homework is completed on time and to the best of their ability.

