



Northenden Community School

Curriculum Information for Parents



Class Year 1 (Mrs Brooks and Mrs Smith)

Term Summer 1 2026 (5 weeks)

Theme What is it like to live in Shanghai? (Geography)

THE BIG IDEA

In this unit, pupils embark on a journey from their own front doors to the bustling streets of **Shanghai**. By learning to distinguish between natural wonders (**physical features**) and man-made structures (**human features**), they will develop a "geographer's eye." From mastering compass points to navigating world atlases, children will discover how our local community fits into the wider tapestry of **Europe and Asia**, uncovering the fascinating similarities and differences that connect us to the wider world.



In **READING** lessons, the children will ...

- Continue with daily Essential Letters and Sounds phonics lessons and interventions.
- Continue to consolidate phase 2-5 sounds dependent on individual phonics knowledge.
- Participate in a reading carousel that includes reading for pleasure, guided reading and individual reading where we will use decoding and other reading



In **WRITING** lessons, the children will ...

- Practice constructing simple sentences that include capital letters, finger spaces, correct letter formation and punctuation.
- Further our understand of written language by learning about nouns, adjectives, verbs and conjunctions and beginning to use them in our writing.
- Explore animal themed texts and use them as inspiration for our own pieces of



In **MATHEMATICS** lessons, the children will

Introduce and understand simple multiplication and division including:

- Counting in 2s, 5s and 10s
- Recognizing and adding equal groups
- Making arrays
- Making doubles and equal groups



In **COMPUTING** lessons, the children will

- Exploring commands, instructions, errors and programs through use of bee-bots.



In **Science** we will ...

- Name and describe the physical features of a range of animals.
- Sort animals into groups based on their similarities and differences.
- Identify characteristics specific to mammals, birds, reptiles, amphibians and fish.
- Recall the diets of carnivores, herbivores and omnivores.



In **RELIGIOUS EDUCATION** we will learn...

- How and why do we celebrate special and sacred times?



In **PSHCE** we will ...

- Focus on relationship education including families, similarities and differences between peoples, and parts of the body.



In **ART**

we will ...

- Roll paper tubes and attach them to a base securely.
- Make choices about their sculpture, e.g. how they arrange the tubes on the base or the colours they place next to each other.
- Shape paper strips in a variety of ways to make 3D drawings.
- Glue their strips to a base in an interesting arrangement, overlapping some strips to add interest.
- Create a tree of life sculpture that includes several different techniques for shaping paper.
- Considered how to add detail by adding pattern or decoration to their paper shapes.
- Explore different tools to paint a sculpture for good coverage and to create a metal surface effect.



In **MUSIC** we will ...

- Identify high and low notes.
- Perform high and low notes.
- Create and perform a two-note and three-note pattern.
- Identify and perform changes in tempo.
- Contribute musical ideas and cooperate within a group.



PE lessons will take place on Wednesday and Fridays

In our PE lessons, the children will ...

- children will develop and apply their dynamic balance on a line and stance through focused skill development sessions, thematic stories and games.



OTHER INFORMATION

- Phonics homework is set on Fridays and marked the following Friday.
- Reading books are changed Tuesday and Friday.

YOU CAN HELP YOUR CHILD AT HOME BY ...

- Reading daily
- Completing phonics homework

