



Northenden Community School

Curriculum Information for Parents



Class Nursery (Mrs Allen and Mrs Whittle)

Term **Summer 2 (7 weeks)**

Theme **Living in our Garden**

THE BIG IDEA

A warm welcome back to all our children and families after the half term break. We hope you have had a restful and enjoyable holiday.

This half term, we will be learning all about 'Living in Our Garden' and exploring the wonderful world around us. The children will learn about plants and flowers, how things grow and change and what gardens need to thrive. We will spend time observing nature closely and discovering the different features that can be found in outdoor environments.

We will also be thinking about how to care for our environment by looking after plants, animals and respecting nature and keeping our outdoor spaces clean and healthy.

In **READING** lessons, the children will ...

read lots of exciting books including

- Each Peach Pear Plum by Allan and Janet Ahlberg.
- The Very Hungry Caterpillar by Eric Carle.
- Who will Plant a Tree? by Jerry Pallotta.
- Love Our Earth by Jane Cabrera.



In **WRITING** lessons, the children will ...

- write their name, from memory and using correct letter formation.
- continue to develop their storytelling skills through movement and mark making.
- use some letter knowledge in writing such as writing 'm' for 'mummy'.



In **MATHEMATICS** lessons, the children will

- count objects carefully using numbers in a variety of activities.
- use shapes to create pictures and models linked to the world around them.
- sort and group natural objects in different ways, such as by colour, size and shape.



In **all lessons**, the children will

- play and investigate in our indoor and outdoor provision.
- explore a variety of adult-led and child-initiated activities while building their confidence, independence and communication skills.



In **Personal, Social and Emotional Development** we will ...

- continue to develop independence in self-care routines and daily tasks.
- talk about our feelings and begin to recognise the feelings of others.
- help to find solutions to conflicts and rivalries.
- grow in confidence when trying new activities and challenges.



In **Communication and Language** we will ...

- enjoy listening to longer stories about nature, gardens and the world around us, remembering and talking about what happens.
- follow instructions and respond to simple questions during play, routines and group activities.
- develop a wider range of vocabulary linked to plants, growth, weather and the environment.
- talk about their experiences and ideas using longer sentences and joining words such as 'because' and 'and'.



In **Physical Development** we will ...

- develop control and coordination of large movements through running, jumping, climbing.
- strengthen fine motor skills and hand coordination through Dough Disco, threading, cutting, malleable materials, planting and using a range of small tools.



In **Expressive Arts and Design** we will ...

- explore and develop our own ideas using a range of materials, tools and techniques.
- draw and create with increasing detail, using marks and shapes to represent ideas and feelings.



In **Understanding of the World** we will ...

- explore the natural world using our senses and talk about what we see, notice and discover.
- learn about growth and change by observing plants, living things and changes in ourselves over time.
- develop an awareness of caring for living things and our environment through hands-on experiences and discussions.
- talk about people, places and experiences in our own lives and how these may be similar or different to others.



In **MUSIC** we will ...

- move to music in different ways, exploring fast and slow movements as well as loud and quiet dynamics.
- learn and perform songs, developing confidence in remembering and singing whole songs.
- explore rhythm and pitch by creating sound patterns and using instruments with increasing control.



In **RELIGIOUS EDUCATION** we will ...

- learn about different celebrations and special times around the world, including Father's Day and the Summer Solstice.
- explore how different cultures celebrate health, food, kindness and caring for the Earth.
- celebrate what makes us unique and how we care for and respect one another.
- share stories about kindness and respect, linking to our topic 'Living in Our Garden', including how we care for plants, animals and the natural world.



OTHER INFORMATION

- Please ensure your child has a water bottle and a sun hat, especially as the weather becomes warmer.
- Please send in some spare clothes for your child, especially socks and underwear.
- **Friday** is our day for visiting the school library.



YOU CAN HELP YOUR CHILD AT HOME BY ...

- reading with your child every day, asking them who, what and why questions which develops their understanding of what is being read.
- practice name writing and letter formation in fun ways e.g. bath crayons, shaving foam and chalk.
- play sound bingo games and “I spy” to strengthen your child’s initial sound recognition and early phonics skills.
- encouraging your child to put on/take off coats, socks and shoes independently.