



Northenden Community School

Class Information for Parents



Class Year 2
Term Summer 1 (5 weeks)
Theme Oceans, seas and coast

The Big Idea!

Welcome back! This term, Year 2 will dive into a geography theme as we explore the wonders of the coast. Children will investigate what it's like to live by the sea, identifying key human and physical features. Our writing will be anchored by *Stella and the Seagull*, where we will draft emotive diaries and persuasive invitations to a beach clean party. In celebration of Earth Day, the children will also write animal poems and non-chronological reports on marine conservation. Beyond English and geography, we will be getting creative in dance with our theme Under the Sea! The children will be choreographing and performing short phrases inspired by movements of sea creatures.



In **READING** lessons, the children will ...

- Build their comprehension skills through guided reading sessions and whole-class texts.
- Read a variety of fiction and non-fiction texts, linking where possible to our geography topic and English focus.
- Guided reading focuses on bespoke skills such as phonics, blending, expression and comprehension. Your child will be listened to once a week by the class teacher in their guided reading groups which are flexible and based on their reading book band.



In **WRITING** lessons, the children will ...

- Writing diaries, persuasive invitations, poems and non-chronological reports
- Use adjectives focusing on superlatives and the est suffix
- Using present and past tense correctly
- Practicing key year 2 targets: conjunctions, apostrophes, commas, question marks, exclamation marks
- Practicing performance skills when reading poetry



In **MATHEMATICS** lessons, the children will...

- Multiply and divide within the 2, 3, 5 and 10 times tables
- To know how to measure in ml and L . To measure temperature in Celsius.
- To recognize and find $\frac{1}{2}$ $\frac{1}{4}$ $\frac{3}{4}$ and to know the difference between unit and non-unit fractions
- To tell the time to the nearest 5 minutes



In **COMPUTING / ICT** lessons, the children will

- Recognise the smaller steps needed to solve a problem within a game.
- Describe simple tasks in games where programming is used.
- Identify different blocks and explain their basic use.
- Create a simple sequence of instructions using at least three different blocks.
- Recognise that blocks fit together to form a sequence.
- Understand the sequence of steps involved in representing an algorithm.
- Arrange code blocks in the correct order to create a working program.
- Identify any errors and debug their code effectively.



In **Geography** we will ...

- Name and locate the seas and oceans surrounding the UK in an atlas.
- Describe the location of the seas and oceans surrounding the UK using compass points.
- Define what the coast is.
- Name some of the physical features of coasts.
- Identify human features in a coastal town.
- Describe how people use the coast.



In **Science** we will ...

- Identify stages in the life cycles of different animals, including humans.
- Describe the basic survival needs of animals.
- Explain how to take care of personal hygiene.
- Describe some positive effects of exercise.
- Identify foods in different food groups.

When working scientifically, pupils who are secure will be able to:

- Measure using simple equipment.
- Record results in a table.
- Use data to answer a simple question.
- Research using secondary sources.



In **PSHCE** we will ...

- Recap the names of the body parts
- Learn about privacy and unwanted touch
- Learn about the human lifecycle and some changes as we grow older



PE lessons will take place on TUESDAYS

In our **PE** lessons, the children will ...

- On Tuesdays we will be doing games outside. This term we will be learning to play netball.
- On Thursday mornings we will be doing dance.



In **MUSIC** the children will ...

- Use their voice to create a variety of sounds.
- Use dynamics to create an atmosphere.
- Collaborate with peers to contribute to a group soundscape.
- Show changes in dynamics using bodies and vocals.
- Compare two pieces of music using musical vocabulary to describe the changes in dynamics.
- Interpret music in a visual form.
- Successfully create and play patterns, notating them.
- Create and play a simple pitch pattern accurately.

OTHER INFORMATION



- The class will be taught by Miss Ahmed on Wednesday afternoons.
- Homework will be given out on Fridays for return the following Thursday
- Library books to be changed every Friday
- Reading books changed when they are completed at home
- Spellings given every Friday and tested the following Friday
- PE kits in school so that we can do two lessons per week

YOU CAN HELP YOUR CHILD AT HOME BY ...



- Reading for at least 10 minutes a day- reading book bands and reading for pleasure
- Practice daily spellings and daily handwriting
- Practice 2s, 5s, 3s, and 10s times tables
- Observing your child whilst or after they complete homework to check for misconceptions



PE lessons will take place on

In our PE lessons, the children will ...

children will develop and apply their dynamic balance on a line and stance through focused skill development sessions, thematic stories and games