



Northenden Community School

Class Information for Parents



Class Year 2

Term Summer 2 (7 weeks)

Theme Kings and Queens

The Big Idea!

Welcome to our final term in Year 2! Our topic this term is Kings and Queens, and we are looking forward to discovering more about monarchs, castles and life in medieval times. In history, we will learn about our current monarch and compare him with monarchs from the past. We will focus particularly on William the Conqueror, exploring why he became king and the impact he had on England. Our English lessons will be closely linked to our topic. We will begin by reading *The Queen's Hat* and using the story as inspiration to write our own descriptive story openings. Later in the term, we will enjoy *Mrs Mole, I'm Home!* and use it as a model for writing our own lost-and-found stories. One of the highlights of the term will be our visit to a medieval castle, where we will step back in time and learn about how castles were attacked and defended during the 1200s. This hands-on experience will bring our learning to life and help us develop a deeper understanding of medieval history. Following our exciting educational visit, we will also write a recount of our experiences at a real medieval castle.



In READING lessons, the children will ...

- Build their comprehension skills through guided reading sessions and whole-class texts.
- Read a variety of fiction and non-fiction texts, linking where possible to our history topic and English focus.
- Guided reading focuses on bespoke skills such as phonics, blending, expression and comprehension. Your child will be listened to once a week by the class teacher in their guided reading groups which are flexible and based on their reading book band.



In WRITING lessons, the children will ...

- Write a story opening, devise their own lost and found story, write a recount of our school trip and devise their own performance poems.
- We will look at the *Queen's Hat*, *Mrs Mole. I'm Home!* and *DON'T* by Murray Llachlan Young.
- We will use all the skills we've learned in Year 2 to compose our pieces of writing and revisit some of the Year 2 SPAG including expanded nouns phrases, apostrophes, past tense, conjunctions and different sentence types.



In MATHEMATICS lessons, the children will...

- Tell time to the nearest 5 minutes
- Understand seconds, minutes and hours
- Record tally charts and interpret and draw graphs
- Describe movement and turns

In **COMPUTING / ICT** lessons, the children will



- Create a flip book animation.
- Take clear, in-focus photographs using a digital camera.
- Upload images from the school network.
- Decompose a story into smaller parts to plan a stop motion animation.
- Create stop motion animations with small changes between images.



In **History** we will ...

- Recall that a monarch is a king or queen.
- Identify some of the monarch's roles.
- Explain that a king or queen is crowned in a special ceremony called a coronation.
- Name some of the main steps in the coronation ceremony.
- Use sources to explain how William the Conqueror became King of England.
- Explain how William the Conqueror kept order and conquered England.
- Explain how castles have changed over time.
- Identify that the power of monarchs has changed over time.
- Make comparisons between past and present monarchies.



In **Science** we will continue our topic of humans and other animals. We will...

- Identify stages in the life cycles of different animals, including humans.
- Describe the basic survival needs of animals.
- Explain how to take care of personal hygiene.
- Describe some positive effects of exercise.
- Identify foods in different food groups.

In **DT** we will ...

- Describe how chairs are made for different users and purposes.
- Explain how design briefs and design criteria help when making a new product.
- Name some shapes that are stronger than others.
- Describe how making a material thicker makes it more stiff.
- Understand and use the vocabulary of strong, weak, stiff and flexible.
- Make a stable chair structure for a particular user.
- Select suitable materials and join them securely.
- Evaluate a product against the design criteria.
- Improve parts of a product based on the design criteria.



In **PSHCE** we will ...

- Understand what communities and groups they are a part of
- Understand what we spend money on. To tell the difference between wants and needs
- Understand how we can look after our environment



In **MUSIC** the children will ...

- . Recognise, play and write rhythms with one beats and paired half beats.
- Show a rest beat using a silent movement.
- Read and follow a structure from left to right.
- Add rhythms to a structure to create a beginning, middle and end.
- Work well as part of a group, listening to others and respecting their ideas.
- Maintain a steady beat.



PE lessons will take place on TUESDAYS and Thursdays.
In our PE lessons, the children will ...

- On Tuesdays we will be doing games outside. This term we will be learning to play netball.
- On Thursday mornings we will be doing dance.

OTHER INFORMATION



- The class will be taught by Miss Ahmed on Wednesday afternoons.
- Homework will be given out on Fridays for return the following Thursday
- Library books to be changed Fridays
- Reading books changed when they are completed at home
- Spellings given every Friday and tested the following Friday
- PE kits in school so that we can do two lessons per week

YOU CAN HELP YOUR CHILD AT HOME BY ...



- Reading for at least 10 minutes a day- reading book bands and reading for pleasure
- Practice daily spellings and daily handwriting
- Practice 2s, 5s, 3s, and 10s times tables
- Observing your child whilst or after they complete homework to check for misconceptions