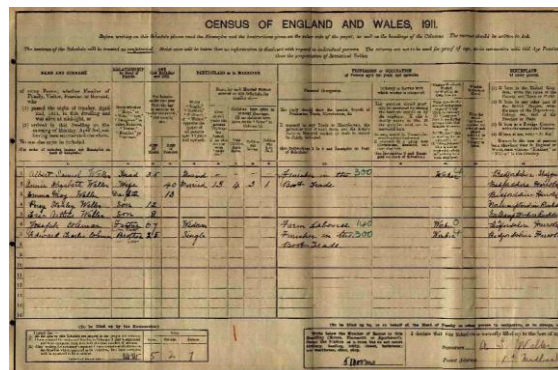




Northenden Community School

Curriculum Information for Parents



Class Year 6 (Mrs Gray)

Term Autumn 1 2026 (8 weeks)

Theme How do census records help historians to understand the past?

THE BIG IDEA

This half-term we will be examining how census records can help historians understand the past by making inferences about people's lives in different time periods. We will also look at;

- identifying the type of information the census gives about people.
- using the census to make inferences about people from the past.
- creating questions about Victorian working conditions and the thoughts and feelings of a Victorian working child.
- identifying and describe the changes between periods of time using the census.
- using other primary and secondary sources to verify the data in a census.
- using a range of sources, including the census, to build an understanding of a period.
- Describing the changes in the 1921 census.

In **READING** lessons, the children will ...



- Continue to develop reading and understanding through inference and deduction
- A focus on skimming and scanning for responses to questions
- Discuss words and phrases that capture the reader's interest and imagination
- Check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.
- Looking at how to find and use evidence to support answers

In **WRITING** lessons, the children will ...



- Look at the film - '**Inside out 2**' with a focus on character development and how a character's actions can show emotions rather than the reader being directly told how they feel
- Write a setting(s) for a narrative – focus on improving simple sentences
- Accurately and consistently use basic punctuation in sentences
- A focus on the correct formation of letters and a consistency in style and size
- Recap and use all types of nouns, adjectives, simple past, present and future tenses of verbs and adverbs



In **MATHEMATICS** lessons, the children will

- Read, write and identify the **PLACE VALUE OF NUMBERS UP TO 10 MILLION**
- **THE POWER OF 10** – multiplying and dividing by 10,100,1000
- Efficient strategies for **ADDITION AND SUBTRACTION**
- Arithmetic

In **COMPUTING** lessons, the children will



- Explain what AI is and its basic functions.
- Identify real-life applications of AI that are commonly used in everyday life.
- Identify how AI understands and processes text and image prompts.
- Generate and refine prompts to achieve the best possible response from AI.
- Identify how AI generates code and how it can be useful in web design.
- Identify how AI can be a useful starting point for a project.
- Explain the key ethical considerations of AI.
- Debate the potential of AI replacing human roles, presenting well-structured arguments.



In **SCIENCE** we will ...

- Examine factors that improve someone's health and those that impact health negatively suggesting improvements
- Describe the circulatory system as the heart and blood vessels transporting blood around the body and recall that the heart is a pump that pushes blood through the circulatory system.
- Describe the pathway of blood through the circulatory system, including passing through the heart twice in a complete circuit through the body.
- Describe some of the functions of blood, including transporting substances like oxygen, water and nutrients around the body.
- Describe how different exercises affect heart rate and explain why heart rate changes during exercise.



In **History** we will ...

- Learn about the census
- Define migration and the reasons for this
- Climate change and the impact on population
- Look at global trends in population change and the reasons for this



In **PSHCE** we will ...

- Discuss how to stay healthy



In **FRENCH** we will learn about...

- La Phonetique
- Quell heure est-il?



In **ART AND DESIGN** we will ...

- Learn how to show perspective and horizon point.
- Learn how to scale up a drawing using grids.



In **RELIGIOUS EDUCATION** we will...

- Analyse census data to identify trends and changes in the religious makeup of the UK.
- Reflect on how their local area's data compares with an alternative area and national trends.
- Discuss reasons for the changing uses of religious buildings over time.
- Analyse and respond to data about religious diversity across the world.
- Discuss the historical and geographical influences on the spread and current distribution of religions.
- Explain the concept of freedom of religion or belief.
- Consider their own responses to issues related to freedom of religion and belief.
- Demonstrate an understanding of the need for tolerance and respect.
- Explore the role of learning about religion and worldviews in daily life.



In **MUSIC** we will ...

- Recognise and identify the main features of dynamics, pitch and texture
- Analyse Fingal's Cave by Mendelssohn



PE lessons will take place on TUESDAYS AND THURSDAYS. However these days may change dependent on weather and also what day the class are being taught by Miss Ahmed in the afternoon. All class teachers have release time for preparation, planning and assessment and the days can change. Miss Ahmed provides the excellent class cover during this time and she will be teaching one lesson of PE a week. As such, please can your child bring in their kit on a Monday and take it home on a Friday.

In our PE lessons, the children will ...

- Follow a structured and progressive sequence of lessons designed to teach the fundamental skills of throwing and catching, small team games and spatial awareness
- Dance –interpreting music through rhythm and movement

OTHER INFORMATION



- **Homework will be set every Friday and needs to be returned on a Thursday.** Please encourage your child to complete the homework as soon as possible and to the best of their ability, so well-presented and checked. By doing this it not only sets good habits but it also allows your child the opportunity go through any concepts they don't understand with myself before the due in date. If it is left until the night before it is due in it can be stressful for everyone at home!
- Your child does have their own tray in class to store their reading book, reading record and other items. If they wish, they can bring in their own pencil case if they prefer to choose their own writing pen – black ink please. Presentation of work is a focus in Y6 as it is expected that the children can write in a neat consistent cursive style. Pencil cases are not compulsory but it does help with the transition to High School where your child will be responsible for looking after their belongings and equipment.



YOU CAN HELP YOUR CHILD AT HOME BY ...

- Encouraging your child to read a wide range of books – your child should be reading everyday – even if it's only five minutes. It does make such a huge difference
- Encourage the learning of new vocabulary and putting the word into a sentence – we do this in class too
- Multiplying and dividing a number by 10,100,1000
- Being confident at telling the time – both analogue and digital
- Confident with all the multiplication tables up to 12x – these are the absolute essentials

Please do not hesitate to check in with me if you have any questions or concerns. I'm sure it's going to be an enjoyable and positive last year and it will go extremely quickly!