Northenden Community School Curriculum Information for Parents



Class Year 1 (Mrs Brooks, Ms Renshaw, Ms Furby)

Term Autumn 2 2026 (7 weeks)

Theme How am I making history? (History)

THE BIG IDEA	This unit is all about understanding time and our place within it. The big idea is that we can explore how people change as they grow up and how our lives today are both similar to and different from the lives of people in the past. We'll learn that the past is simply everything that has already happened, and we can organize these events using a timeline, starting from "now" and looking backward. By examining evidence like photographs and asking people about their memories, we can discover and celebrate the special events and changes that mark an individual's lifetime and connect us to history.

In READING lessons, the children will …

- Continue with daily Essential Letters and Sounds phonics lessons and begin phonics intervention grounds.
- Introduce phase 5 phonics sounds and begin to consolidate these sounds.
- Participate in guided and individual reading where we will use decoding and other reading strategies to read appropriately levelled texts.

In WRITING lessons, the children will …

- Practice constructing simple sentences that include capital letters, finger spaces, correct letter formation and punctuation.
- Explore toy themed texts and use them as inspiration for our own pieces of writing.
- Engage in the creative writing process by making our own stories.

In MATHEMATICS lessons, the children will

- Addition and subtraction within 10.
- Part, part, whole models.
- 2D and 3D shapes.

In COMPUTING lessons, the children will

- Use computers purposefully
- Log in and navigate around a computer

In **SCIENCE** we will …

- Investigating the human body and the five senses by exploring how people experience and interact with the world around them.

In **RELIGIOUS EDUCATION** we will…

- Continue our exploration of who is a Christian and what do they believe?
- Participate in a Christmas performance.

In **DESIGN and TECHNOLOGY** we will …

- Mechanisms: Making a moving storybook
- Exploring slider mechanisms and the movement they output to design, make and evaluate a moving storybook.

In **MUSIC** we will …

- Exploring tempo. Use bodies and instruments to listen and respond to pieces of music with fast and slow speeds; learn and perform a rhyme and a song focussing on fast and slow.

In **PSHCE** we will …

- What are the rules for keeping me safe at school and outside?

PE lessons will take place on Tuesdays and Thursdays
In our PE lessons, the children will …

- Work on floor movement patterns
- Improve our static balance (one leg standing)
- Learn how to react positively when things get difficult

OTHER INFORMATION

- Reading books are changed Tuesday and Friday.

YOU CAN HELP YOUR CHILD AT HOME BY …

- Read daily.
- Practice phonics gaps