Northenden Community School

Curriculum Information for Parents



Class Year 4 (Mr Jones and Ms Avanessian)

Term Autumn 2 2026 (7 weeks)

Theme How have children's lives changed? (History)

THE BIG IDEA	In this unit of work, we will be investigating a range of historical sources to tell us how children's lives have changed over time. To support our investigations, we will be studying what jobs children did in both Tudor and Victorian times and what their working conditions were like. We will also be looking at how Lord Shaftsbury helped to change the lives of children and what diseases children caught during both the Tudor and Victorian periods and how they were treated.

BASIC SKILLS in ENGLISH, MATHEMATICS and COMPUTING/ICT

In READING lessons, the children will …

- Reading and understanding through retrieval, inference and deduction
- Be adding sion, ation, ssion or cian to the endings of words; learn how to spell words which sound the same but are spelt differently.
- Retrieve and record information using information texts.

In WRITING lessons, the children will …

- Revise basic punctuation, sentence construction and word classes – nouns, verbs and adjectives
- Use adverbs to modify nouns – adverbs of manner, time, place and frequency.
- Write non-chronological reports linked to our topic and write **narrative** pieces of writing linked to our shared reading of ***Oliver Twist.***

In MATHEMATICS lessons, the children will

- Calculate the area of rectilinear shapes.
- Recap Times Tables.
- Multiply and divide numbers using times table facts up to 12 x 12.
- Solve number and practical problems that involve all the above.

In COMPUTING lessons, the children will

- Develop their use of **Scratch** as a coding application and explore its different code blocks.
- Create a simple animation by combining motion, speech and wait blocks.

O

In **SCIENCE** we will …

- Describe the simple functions of the basic parts of the digestive system in humans.
- Identify the different types of teeth in humans and their simple functions.
- Construct and interpret a variety of food chains, identifying producers, predators and prey

In **HISTORY** we will …

- Make inferences and deduction from primary and secondary sources.
- Explain why children needed to work.
- Identify the jobs Tudor and Victorian children had.
- Describe the working conditions of Tudor and Victorian children.
- Identify how Lord Shaftesbury changed the lives of children and evaluate the impact of his work.
- Use sources to identify leisure activities and compare them over time.
- Identify diseases past children suffered from and discuss how effective the treatments were.

In **FRENCH** we will…

- learn how to present ourselves including: our name, age, where we live and nationality.

In **DESIGN & TECHNOLOGY** we will …

- Describe features of biscuits using taste, texture and appearance.
- Follow a recipe with support.
- Adapt a recipe using additional ingredients.

In **MUSIC** we will …

- Understand the history of Rock 'n' Roll music.
- Perform the hand jive hand actions in sequence and in time with the music.

In **PSHCE** we will …

- Learn about the importance of how to predict, assess and manage risk in different situations.
- Learn strategies for keeping safe in the local environment or unfamiliar places (rail, water, road) and firework safety: safe use of digital devices.

In **RELIGIOUS EDUCATION** we will …

- Investigate 'Why are festivals important to religious communities?'
- Identify similarities and differences in the way festivals are celebrated within and between religions.

PE lessons will take place on MONDAYS and THURSDAYS
In our PE lessons, the children will …

- Develop and apply their footwork and one leg balances through focused skill development sessions, cooperative games and group Personal Best challenges.
- Continue our swimming sessions.
- Please ensure that your child has their PE / Swimming kit in school on those days.

OTHER INFORMATION

- Maths and Spelling Homework will continue to be set every Friday (Times Tables).
- The children have a weekly spelling test on Fridays.
- Practising multiplication tables and their corresponding division facts using TTRS.

YOU CAN HELP YOUR CHILD AT HOME BY …

- Reviewing their report from last year and encouraging them with their targets
- Reading with them and sharing in their learning on a regularly (daily) basis;
- **For further information regarding the multiplication check, please click on the DfE weblink: https://www.gov.uk/government/publications/multiplication-tables-check-information-for-parents**
- Ensuring that homework is completed on time and to the best of their ability.