

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Phonics		Read, Write Inc.	Read, Write Inc.	Read, Write Inc.	Read, Write Inc.	Read, Write Inc.
	Writing	Sentence Construction When to use a capital letter The alphabet and days of the week.	Narrative - Retelling of a traditional tale Sequencing sentences in a narrative Letters	Non-chronological reports Narrative – retelling of a traditional tale Poetry - Rhyme	Letters Narrative Accurate sentence construction	Recount Narrative Settings Poetry – Rhyme	Letters Instructions Narrative characterisation
	Maths	Place Value (within 10)	Addition and Subtraction (within 10) Shape	Place Value (within 20) Addition and Subtraction (within 20)	Place Value (within 50) Length and Height Mass and Volume	Multiplication and Division Fractions Position and Direction	Place Value (within 100) Money Time
	Science	Seasonal Changes Everyday Materials	Seasonal Changes	Seasonal Changes Animals including Humans	Seasonal Changes	Seasonal Changes Plants	Seasonal Changes
	History		How am I making History?		How have toys changed?		How have explorers changed the world?
	Geography	What is it like here?		What is the weather like in the UK?		What is it like to live in Shanghai?	
	Art	Make Your Mark		Colour Splash		Paper Play	
	Design Technology		Making Smoothies		Making Moving Story Books		Constructing Windmills
	Computing	Computing Systems and Networks – Technology Around US	Creating Media – Digital Printing	Programming A – Moving a Robot	Data and Information – Grouping Data	Creating Media – Digital Writing	Programming B – Programming Animations
	Music	Pulse and Rhythm - All About Me	Tempo – Snail and Mouse	Musical Vocabulary – Under the Sea	Timbre – Rhythmic Patterns – Fairy Tales	Pitch and Tempo – Superheroes	Vocal and Body Sounds – By the Sea
	French						
	RE	Who is a Christian and what do they believe?		What does it mean to belong to a faith community?	What makes places sacred?	How and why do we celebrate special and sacred times?	
	PSHCE	Relationship Education	Keeping Safe	Mental and Emotional Health	Relationship Education	Healthy Lifestyles	Living in the Wider World
	PE	Personal – Stay on task	Social – Understand others	Cognitive – Observe and describe	Creative – Explore and describe	Physical – Control Movement	Fitness – Exercise and the body
Year 2	Phonics/Reading	Read, Write Inc.	Read, Write Inc.	Read, Write Inc.	Read, Write Inc.	Geography: UK – Rivers and Seas	Fairy Stories and Poetry: Classics
	Writing	Sentence construction Recounts Narrative – traditional tales	Persuasive Instructional Narrative - characterisation	Poetry – Structure Recount – Diaries Narrative - retelling	Non-chronological reports Instructional Narrative – traditional tales with a twist	Persuasive Narrative - retelling	Recounts Non-chronological reports Poetry - performance
	Maths	Place Value Addition and Subtraction	Addition and Subtraction Shape	Money Multiplication and Division	Length and Height Mass, Capacity and Temperature	Fractions Time	Statistics Position and Direction Consolidation
	Science	Living things and their habitats	Uses of everyday materials		Plants	Animals including humans	
	History		How was school different in the past?		How did we learn to fly?		What is a monarch?
	Geography	Would you prefer to live in a hot or cold place?		Why is our world wonderful?		What is it like to live by the coast?	
	Art	Tell Us A Story		Life in Colour		Clay Houses	
	Design Technology		A Balanced Diet		Making Moving Monsters		Designing Baby Bear’s Chair

	Computing	Computing Systems and Networks – IT Around Us	Creating Media – Digital Photography	Programming A – Robot Algorithms	Digital Information - Pictograms	Creating Media – Digital Music	Programming B – Programming Quizzes
	Music	Catch-up - By the Sea	West African Call and Response Song - Animals	Orchestral Instruments – Traditional Western Stories	Musical Me	Dynamics, Timbre, Tempo and Motifs - Space	Myths and Legends
	French	La phonetique	Les jours de la semaine	J'apprends le francais Dans ma ville	Le fete de Rois Les super-heros	Les animaux	Les instruments
	RE	Who is a Muslim and what do they believe?		Who is Jewish and what do they believe?	What can we learn from sacred books?	How should we care for others and the world and why does it matter?	
	PSHCE	Relationship Education	Keeping Safe	Mental and Emotional Health	Relationship Education	Healthy Lifestyles	Living in the Wider World
	PE	Personal – Keep trying	Social – Help and Encourage	Cognitive – Understand performance	Creative – Link movements	Physical – Sequence movements and skill	Fitness – Practise safely
Year 3	Reading	Science: Forces, Magnets and Rocks	Stories and Poetry – Different Forms	Geography: Mountains and Rivers	Fairy Stories and Poetry – Different Forms	History: Egyptians	Stories and Plays & Poetry – Different Forms
	Writing	Narrative Stories with Familiar Settings Explanatory Texts Note Taking for a Purpose	Narrative Adventure Instructional Non-Chronological Reports	Fact File Persuasive Letter Poetry - Structure	Explanatory Narrative Myths Instructional	Persuasive Recount – Diaries Nonn-Chronological Report	Narrative Dilemma Persuasive Poetry - Performance
	Maths	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division	Multiplication and Division Length and Perimeter	Fractions Mass and Capacity	Fractions Money Time	Shape Statistics
	Science	Rocks	Forces and Magnets	Animals including humans		Plants	Light
	History		Would you prefer to have lived in the Stone Age, Iron Age or Bronze age?		What did the ancient Egyptians believe?		Why did the Romans invade and settle in Britain?
	Geography	Why do people live near volcanoes?		Who lives in Antarctica?		Are all settlements the same?	
	Art	Growing Artists		Prehistoric Painting		Abstract Shape and Space	
	Design Technology		Designing Pencil Cases		Making Moving Toys		Eating Seasonally
	Computing	Computing Systems and Networks – Connecting Computers	Creating Media – Stop Frame Animation	Programming A – Sequencing Sounds	Data and Information – Branching Databases	Creating Media -Desktop Publishing	Programming B – Events and Actions in Programs
	Music	Catch-Up - West African Call and Response Song - Animals	Dynamics, Timbre, Tempo and Motifs - Space	Creating Compositions in Response to an Animation – The Mountains	Developing Singing Technique – The Vikings	Jazz/South Africa Instrumental Scheme	Pentatonic Melodies and Composition – Chinese New Year
	French	La phonetique Core vocab – les mois and les nombres 1-20	Je peux	Les saisons	Les fruits Le carnival de Nice	Les glaces	As-tu un animal?
	RE	What do different people believe about God?	How do people from religious and non-religious communities celebrate key festivals?	What does it mean to be a Christian in Britain today?	Why is Jesus inspiring to some people?	Why is the bible important to Christians today?	
	PSHCE	Relationship Education	Keeping Safe	Mental and Emotional Health	Relationship Education	Healthy Lifestyles	Living in the Wider World
PE	Personal – Know where I am in my learning	Social – Share ideas	Cognitive –Recognise success	Creative – Respond differently	Physical – Perform and repeat	Fitness –Know how and why the body changes	
Year 4	Reading	Science: Living Things / Habitats / Animals	Stories and Poetry – Different Forms	Unit C History: Vikings	Myths & Legends and Poetry – Different Forms	Geography: Europe	Stories and Plays & Poetry – Different Forms

	Writing	Narrative Folktales Recount Diaries Note-Taking to write a report	Narrative Stories with familiar settings Instructional Note-taking for a purpose	Narrative Adventure Explanatory Non-chronological Report	Persuasive Letter Recounts Instructional	Explanatory Narrative Myths Poetry-Structure	Persuasive Non-chronological report Poetry-Performance
	Maths	Place Value Addition and Subtraction	Area Multiplication and Division	Multiplication and Division Length and Perimeter	Fractions Decimals	Decimals Money Time	Shape Statistics Position and Direction
	Science	Living things and their habitats	Animals including humans	States of matter		Electricity	Sound
	History		How have children's Lives Changed?		How hard was it to invade and settle in Britain?		How did the achievements of the Maya Civilisation influence their society and beyond?
	Geography	Why are rainforests important to us?		Where does our food come from?		What are rivers and how are they used?	
	Art	Power Prints		Light and Dark		Mega Materials	
	Design Technology		Adapting Recipes		Making a Sling Shot Car		Making Cushions
	Computing	Computing Systems and Networks – The Internet	Creating Media – Audio Production	Programming A – Repetition in Shapes	Data and Information – Data Logging	Creating Media – Photo Editing	Programming B – Repetition in Games
	Music	Catch-up - Ballads	Catch-Up - Developing Singing Technique – The Vikings	Body and Tuned Percussion – Rainforests	Rock and Roll	Samba and Carnival Songs and Instruments	Adapting and Transposing Motifs – Romans
	French	La phonetique Core vocab – Les couleurs	Je me presente	Ma famille	Au salon de thé	En classe	Quelle temps fait-il?
	RE	Why do some people think life is a journey and what significant experiences mark this?	Why are festivals important to religious communities?	What does it mean to be a Hindu in Britain today?	How do family life and festivals show what matters to Jewish people?	What can we learn from religions about deciding what is right and wrong?	
	PSHCE	Relationship Education	Keeping Safe	Mental and Emotional Health	Relationship Education	Healthy Lifestyles	Living in the Wider World
	PE	Personal – Accept challenge Swimming	Social –Support others Swimming	Cognitive – Identify areas to improve Swimming	Creative – Recognise and respond Swimming	Physical – Select and apply Swimming	Fitness – Prepare for activity Swimming
Year 5	Reading	Science: Living Things / Habitats / Animals	Modern Fiction and Poetry – Wider Range	History: Victorians	Myths & Legends and Plays and Poetry – Wider Range	Geography: North and South America	Stories and Poems from Other Cultures and traditions
	Writing	Narrative Settings Persuasive Précising Longer Passages	Non-chronological Reports Discursive Play scripts	Diary Recounts Narrative Characterisation Poetry - Structure	Instructional Persuasive Explanatory	Biography Narrative Persuasive	Discursive Journalistic Poetry - Performance
	Maths	Place Value Addition and Subtractions Multiplication and Division	Multiplication and Division Fractions	Multiplication and Division Fractions Decimals and Percentages	Decimals and Percentages Perimeter and Area Statistics	Shape Position and Direction Decimals	Negative Numbers Converting Units Volume
	Science	Living things and their habitats	Earth and Space	Properties and changes in materials		Forces	Animals including humans
	History		Were the Vikings raiders, traders or something else?		What was life like in Tudor England?		What did the Greeks ever do for us?
	Geography	What is life like in the Alps?		Why do oceans matter?		Would you like to live in the desert?	
	Art	I Need Space		Portraits		Interactive Installation	
	Design Technology		Developing Recipes		Electrical Systems: Making Doodlers		Building Bridges

	Computing	Computing Systems and Networks – Systems and Searching	Creating Media – Video Production	Programming A – Selection in Physical Computing	Data and Information – Flat-File Databases	Creating Media – Vector Graphics	Programming B – Selection in Quizzes
	Music	Catch-up - Traditional Instruments and Improvisation – India	Catch-up– Changes in pitch, tempo and dynamics – Rivers	Composition to represent the Festival of Colour	Blues	South and West Africa	Composition Notation – Ancient Egypt
	French	La phonetique Core vocab – les nombres 1-100 La date	Le bluet de france	Chez moi	Les vetements	Les habitats	Les planetes
	RE	Why do some people believe God exists?	If God is everywhere, why go to a place of worship?	What does it mean to be a Muslim in Britain today?	What would Jesus do? Can we live by the values of Jesus in the 21 st century?	How and why do we pray?	
	PSHCE	Relationship Education	Keeping Safe	Mental and Emotional Health	Relationship Education	Healthy Lifestyles	Living in the Wider World
	PE	Personal –React positively to challenge	Social – Provide helpful feedback	Cognitive – Judge performance	Creative – Express ideas	Physical – Combining skills in specific areas	Fitness – Describe basic fitness components
Year 6	Reading	History: War	Modern Fiction and Poetry – Wider Range	Science: Evolution and Inheritance	Literary Heritage & Plays and Poetry – Wider Range	Geography: Coasts	Traditional Tales and Poetry – Wider Range
	Writing	Non-chronological Reports Discursive Narrative	Formal Letters Narrative – Adventures Poetry - Structure	Persuasive Explanatory Newspapers	Narrative – Flashback Informal Letters Discursive	Chronological Reports Instructional Narrative - Dilemma	Narrative – Mystery Play scripts Poetry - Performance
	Maths	Place Value Addition, Subtractions, Multiplication and Division	Fractions Converting Units	Ratio Algebra Decimals	Fractions, Decimals and Percentages Area, Perimeter and Volume Statistics	Shape Position and Direction Revision	Themed Projects
	Science	Living things and their habitats	Animals including humans	Evolution and Inheritance		Light	Electricity
	History		What can the census tell us about the local area?		What was the impact of World War II on the people of Britain?		The Sikh Empire
	Geography	Why does population change?		Where does our energy come from?		Can I carry out an independent enquiry?	
	Art	Make My Voice Heard		Artists Study		Making Memories	
	Design Technology		Come Dine With Me		Make a Steady Hand Game		Designing and Developing Playgrounds
	Computing	Computing Systems and Networks – Communication and Collaboration	Creating Media – Webpage Creation	Programming A – Variables in Games	Data and Information – Introduction to Spreadsheets	Creating Media – 3D Modelling	Programming B – Sensing Movement
	Music	Catch-up – Composition to Represent the Festival of Colour – Holi	Blues	Dynamics, Pitch and Texture – Fingal’s Cave	Film Music	Theme and Variations – Pop Art	Composing a Leavers Song
French	La phonetique Core vocab – quell heure est-il? Le calcul	L’école	Le weekend		Manger et bouger	Moi dans le monde Bastille Day	

	RE	What matters most to Christians and Humanists?	What difference does it make to believe in Ahimsa, Grace and Ummah?	Is it better to express your religion in arts, architecture, charity or generosity?	What do religions say when life gets hard?	What can be don't to reduce racism? Can religion help?	
	PSHCE	Relationship Education	Keeping Safe	Mental and Emotional Health	Relationship Education	Healthy Lifestyles	Living in the Wider World
	PE	Personal – Consistently try to improve	Social – Organise and guide others	Cognitive – Make good decisions	Creative – Adapt/change activities	Physical – Link actions to flow	Fitness – Monitor activity