

## Important Diary Dates

### September

3rd September— School re-opens for the Autumn Term  
 16th— Year 2 Meet the Teacher  
 17th—Year 4 Meet the Teacher  
 18th—Year 3 Meet the Teacher  
 18th September—PTA meeting  
 23rd September—Year 5 Meet the Teacher  
 24th September— Year 6 Meet the Teacher  
 26th September— European Day of Languages  
 26th September— Year 1 Meet the Teacher  
 27th September— Nursery and Reception Meet the Teacher  
 27th September— Macmillan Coffee Morning

### October

1st October—Black History Month  
 3rd October— National Poetry Day  
 8th October— Maths Parents' Workshop  
 10th— World Mental Health Day  
 11th October— PTA Disco  
 18th October— Diwali celebrations  
 18th October—End of half term

Firstly, please accept my apologise for not writing a newsletter last week– to be totally honest with you I ran out of time due to a vast number of other commitments! One other barrier to this was the way we communicate with you as parents. Since starting at Northenden we have had issues using the current system of email and Parent Pay to communicate as efficiently as I would like. The good news, for all of us (!), is that we are soon to launch a new parent communication system which will make everything so much easier. We will be able to send messages, set up payments, share calendars and send reminders. You will also be able to easily communicate with us for absences etc. Teachers will also be able to provide regular updates from each class too, similar to how Tapestry was previously used in EYFS.

In reference to other parts of the school that have been reviewed and will be renewed: I have had some recent important and relevant feedback regarding our Behaviour Policy from some parents. The Behaviour Policy is something I am working on, and when it has been agreed with pupils, staff and governors then we can launch it through the school. It must reflect our nurturing and inclusive values of the school and help our children self-regulate their choices and maintain our high expectations.

This newsletter is turning into a very reflect and review piece... so to continue that theme I wanted to alert you to some surveys that I will be sending out at the beginning of next week. Please look out for a survey about our School Uniform (which has to go to consultation with parents before any changes) and also a survey about homework. Before we send out any further homework we need to make sure it is suitable and effective as possible.

Lastly, today is National Teaching Assistant day! I honestly believe we wouldn't be able to run a school without TA's. They are often the people in school that children rely on most for love, care and support through the day. So if you see a TA– give them a big Thank you!

## PTA Disco

As you will have seen from the message sent earlier this week, the PTA Disco is Friday 11th September:

**5.20pm: Reception children only to arrive**

**5.30-6.30pm: Reception and Key Stage One Disco**

**6.45pm-8.00pm: Key Stage Two Disco**

Ticket payments and volunteering options on ParentPay.

### Updates from the Office....

- Please inform the school office when your child is absent .
- Please remember to order your child's lunch on School Hub.
- Please provide appointment letters/emails/texts when your child has an appointment during school time
- Look out for information regarding our new after school sports clubs next week from the school office
- Please send an email to the school admin address if you haven't already if your year 5 or year 6 child is allowed to



## Messages to look out for next week:

- Calendar of Class Trips and Visits
- Homework Survey
- School Uniform Survey

## \*\*\*\*The Car Park\*\*\*\*

Due to Health and Safety concerns and to further Safeguard your children we will now be keeping the car park gate closed to from **8.15am-3.30pm**. All pedestrians must use the entrance by the out-building at the front of the school. For our members of the community that have additional accessibility needs, the car park gate will be opened by a member of staff on arrival. Thank you for your support in this matter.

## Attendance

This weeks' attendance:

**94.6%**

## In the classroom this week.....

**Reception** had have had a trip around the world this week in our music lessons. The children played instruments and danced along to Brazilian samba and African drumming. Their dancing was so good, I'm sure it made the sun shine.

**Year 1** have had another brilliant week and worked really hard across the curriculum. We have explored the story of Goldilocks and the three bears and looked at the different characters in the book. We created a wanted poster for Goldilocks and thought about why the bears were so angry. In maths, we have been finding one more and one less than a number. We have also created artwork inspired by Kandinsky, in art, and used 2D shapes and a range of equipment to draw these pictures. In geography, we have continued to look at aerial maps and we used a simple map to locate places in the playground.

**Year 2** have enjoyed finishing their projects in art. Over the past few weeks, we have been learning how to draw characters and use simple lines to express emotions. Today the children used their new skills to create concertina books for their cool characters!

**Year 3** have had another busy week! In science we have continued with our rocks topic. We did an experiment to find out which rocks are permeable and which rocks are impermeable. In English we continued our work on explanation texts and we wrote our own fun explanation texts to describe how bubbles get into fizzy drinks and how ships keep afloat. We had some very imaginative ideas! In PE we continued developing our footwork skills and co-ordination. In French we have been continuing with learning different phonic sounds. In maths we have been finding 1,10 or 100 more or less than a number and positioning numbers on a number line.

**Year 4** have had an amazing week rounding numbers to the nearest 10, 100 and 100 in Maths. In Science, we have been creating our own information leaflets to help us look after our school environment and to explain about the many living things we have found living here with us – even the spiders! In English, we have been improving our sentences about the rainforest by adding adverbs. Next week, we will be writing our own diaries! We have also been improving our use of shading to produce a 3-D effect in Art using charcoal pencils. We cannot wait to see what Year 4 produce next week!

**Year 5** have really enjoyed exploring a range of poems themed around space, and it has been lovely to hear the children reading the poems aloud to each other. The class have also started working on writing a persuasive travel leaflet, and next week they will be creating their own to advertise an exciting visit to the Alps! We are also studying this region in Geography lessons, and the class have been comparing the Alps to Manchester. This week we had a really exciting PE lesson where the children played a version of basketball in a mini tournament between the houses and it was excellent to see such good teamwork and sportsmanship in play!

**Year 6** have had another busy week; the half term is flying by! In Maths, we have spent the week practising written methods of addition and subtraction and then using them to solve tricky reasoning and problem-solving questions. We have really enjoyed writing our fairy tales and are looking forward to reading them to Key Stage 1. In Science we spent time classifying and naming plants and enjoyed a really good game of tag netball, in the sun, on Friday afternoon.

# After School Sports Clubs

